STUDENT HANDBOOK

This is your handbook of school rules and policies. Included with the handbook is an assignment planner that is to be used by all middle school students. This handbook/assignment planner will serve as a hall pass and must be used as such and be in your possession at all times when in the hallways. Additional copies of this handbook/assignment planner will be available in the office for a fee of $8.50. In addition, this handbook reflects the current status of the Board of Education policies as of May 2018. If any policies or administrative guidelines referenced herein are revised, the language of the most current policies or guidelines prevails. This handbook was adopted by the Seneca East Board of Education on May 21, 2018.

SENECA EAST
TIGERS

This handbook/assignment planner belongs to:

NAME ________________________________________________

ADDRESS ____________________________________________

CITY/TOWN ____________________________ STATE _________ ZIP CODE __________

PHONE NUMBER ________________________ CELL PHONE NUMBER ______________

GRADE _______ HOMEROOM TEACHER ______________

SENECA EAST’S MISSION STATEMENT

Seneca East Local School District is committed to the total development of each student by fostering the growth of the whole person through education. The district seeks to encourage students to perform at the height of their ability in preparation to become the leaders of tomorrow. This mission is accomplished by developing critical thinking skills, social accountability, creativity, the ability to communicate effectively and a solid work ethic.
## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Message from the Principal</td>
<td>3</td>
</tr>
<tr>
<td>Accidents</td>
<td>4</td>
</tr>
<tr>
<td>Acceptable Use Policy</td>
<td>4</td>
</tr>
<tr>
<td>Assemblies</td>
<td>8</td>
</tr>
<tr>
<td>Athletics</td>
<td>9</td>
</tr>
<tr>
<td>Attendance</td>
<td>10</td>
</tr>
<tr>
<td>Tardy to School</td>
<td>11</td>
</tr>
<tr>
<td>Tardy to Class</td>
<td>11</td>
</tr>
<tr>
<td>Excessive Absences/Truancy</td>
<td>12</td>
</tr>
<tr>
<td>Assignments for Absences</td>
<td>15</td>
</tr>
<tr>
<td>Backpacks/Knapsacks</td>
<td>16</td>
</tr>
<tr>
<td>Bottled Water/Beverages</td>
<td>16</td>
</tr>
<tr>
<td>Bullying</td>
<td>16</td>
</tr>
<tr>
<td>Cell Phones</td>
<td>17</td>
</tr>
<tr>
<td>Change of Address/Phone</td>
<td>17</td>
</tr>
<tr>
<td>Class Bell Schedule</td>
<td>17</td>
</tr>
<tr>
<td>Class Officers</td>
<td>18</td>
</tr>
<tr>
<td>College Credit Plus</td>
<td>18</td>
</tr>
<tr>
<td>Dance Regulations</td>
<td>18</td>
</tr>
<tr>
<td>Dangerous Weapons</td>
<td>18</td>
</tr>
<tr>
<td>Disciplinary Code</td>
<td>19</td>
</tr>
<tr>
<td>Dress Code</td>
<td>33</td>
</tr>
<tr>
<td>Emergency Medical Forms</td>
<td>34</td>
</tr>
<tr>
<td>Extra- and Co-Curricular</td>
<td>34</td>
</tr>
<tr>
<td>Fees</td>
<td>35</td>
</tr>
<tr>
<td>FERPA</td>
<td>35</td>
</tr>
<tr>
<td>Finals</td>
<td>35</td>
</tr>
<tr>
<td>Fire/Tornado/Lockdown</td>
<td>35</td>
</tr>
<tr>
<td>Gifted and Honors</td>
<td>36</td>
</tr>
<tr>
<td>Grading</td>
<td>36</td>
</tr>
<tr>
<td>Gum/Candy</td>
<td>37</td>
</tr>
<tr>
<td>Hallways</td>
<td>37</td>
</tr>
<tr>
<td>Head Lice</td>
<td>37</td>
</tr>
<tr>
<td>Homework</td>
<td>37</td>
</tr>
<tr>
<td>Honeywell</td>
<td>37</td>
</tr>
<tr>
<td>Illness</td>
<td>37</td>
</tr>
<tr>
<td>Immunizations</td>
<td>38</td>
</tr>
<tr>
<td>Insurance</td>
<td>38</td>
</tr>
<tr>
<td>Library</td>
<td>38</td>
</tr>
<tr>
<td>Lockers</td>
<td>38</td>
</tr>
<tr>
<td>Lost and Found</td>
<td>38</td>
</tr>
<tr>
<td>Lunchroom</td>
<td>38</td>
</tr>
<tr>
<td>Make-up Work</td>
<td>39</td>
</tr>
<tr>
<td>Medication</td>
<td>39</td>
</tr>
<tr>
<td>Missing/Absent Children</td>
<td>40</td>
</tr>
<tr>
<td>Music Policy (Instrumental)</td>
<td>40</td>
</tr>
<tr>
<td>Music Policy (Vocal)</td>
<td>40</td>
</tr>
<tr>
<td>Nuisance Items</td>
<td>41</td>
</tr>
<tr>
<td>Nurse</td>
<td>41</td>
</tr>
<tr>
<td>Office Telephones</td>
<td>41</td>
</tr>
<tr>
<td>Open Enrollment</td>
<td>41</td>
</tr>
<tr>
<td>Recording</td>
<td>41</td>
</tr>
<tr>
<td>Pass System</td>
<td>41</td>
</tr>
<tr>
<td>PBIS</td>
<td>41</td>
</tr>
<tr>
<td>PEAK</td>
<td>43</td>
</tr>
<tr>
<td>Physical Education</td>
<td>43</td>
</tr>
<tr>
<td>Program of Studies</td>
<td>44</td>
</tr>
<tr>
<td>Promotion/Retention</td>
<td>44</td>
</tr>
<tr>
<td>School Counseling Program</td>
<td>44</td>
</tr>
<tr>
<td>School Insurance</td>
<td>45</td>
</tr>
<tr>
<td>Search and Seizure</td>
<td>45</td>
</tr>
<tr>
<td>SLO’s</td>
<td>45</td>
</tr>
<tr>
<td>Special Education</td>
<td>45</td>
</tr>
<tr>
<td>Student Council</td>
<td>46</td>
</tr>
<tr>
<td>Study Halls</td>
<td>46</td>
</tr>
<tr>
<td>Surveillance Cameras</td>
<td>47</td>
</tr>
<tr>
<td>Tardiness</td>
<td>47</td>
</tr>
<tr>
<td>Technology</td>
<td>47</td>
</tr>
<tr>
<td>Testing</td>
<td>47</td>
</tr>
<tr>
<td>Textbooks</td>
<td>47</td>
</tr>
<tr>
<td>Title IX</td>
<td>48</td>
</tr>
<tr>
<td>Transportation</td>
<td>48</td>
</tr>
<tr>
<td>Unpaid Bills/Fines</td>
<td>49</td>
</tr>
<tr>
<td>Visitors</td>
<td>49</td>
</tr>
<tr>
<td>Weather Emergencies</td>
<td>50</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>50</td>
</tr>
</tbody>
</table>

### School Phone Numbers

- M.S. Office/Attendance: 419.426.1850
- Guidance Office: 419.426.1850 ext. 6939
- Athletics Office: 419.426.1850 ext. 6918
A MESSAGE FROM MR. VOGT

Welcome to Seneca East Middle School. The entire staff at SEMS looks forward to working with you during what most students feel are the most exciting and challenging years of school. Together, we will guide you through your transition from elementary school and prepare you for experiences you will face during high school and throughout your life. While staff members will be available to assist you in every step you take, you will find at Seneca East Middle School that your success will be directly proportional to the attitude and work ethic that you exhibit in and out of the classroom. Successful students at SEMS show respect to others and school property, work to the best of their ability at all times and ultimately take responsibility for their own actions. You, as a middle school student, will be held accountable for your behavior and your education. This personal accountability will help you become a successful middle school student and a positive member of the Seneca East community.

This student handbook will help you towards having a successful year at Seneca East Middle School. It is your responsibility to read the handbook carefully and to become familiar with its contents. Students who possess positive attitudes and work to take advantage of the education that is being offered at Seneca East Middle School will find the middle school years to be challenging but enjoyable. Students who choose not to adhere to school rules and/or work to the best of their ability will likely struggle and find the middle school years to be a difficult time period. I would like to emphasize to each student that we never fail a student at Seneca East Middle School. We merely record the grades that each student earns for himself/herself. Take responsibility for your education and be an active participant in the classroom and ask questions when you need help. If you have questions regarding school rules and what is expected of you, meet with me, your guidance counselor or any of your teachers, and we will work with you to help you plan for success.

Included with this handbook of school rules and policies is an assignment planner. This assignment planner is to be used by all middle school students. Students who utilize the assignment planner will find that they become more organized and develop more effective study skills. Because all students are required to have this handbook and planner in their possession during all classes throughout the day, you will benefit from the planner if you use it on a regular basis.

I wish you the best and hope that you have a very successful and enjoyable school year, but remember... it is you who are responsible and accountable for your own success at Seneca East Middle School. Make the most of your opportunity!

AN ADDENDUM TO SENECA EAST MIDDLE SCHOOL’S MISSION STATEMENT

The Seneca East Middle School’s mission is to provide our students an opportunity, within a diverse curriculum, to promote a combination of academic, co-curricular, technological, social and behavioral skills for lifelong learning. Through parental involvement, continuous teacher development, and student accountability, students will be encouraged to achieve their optimal potential according to their own needs and individual abilities.

(Seneca East does not discriminate on the basis of sex, race, color, or natural origin, religion, age or physical-mental handicap in employment or educational programs and activities. If any person believes that s/he has been discriminated against on the basis of these stated items, s/he should immediately contact Dr. Laura Kagy, Superintendent of schools at 419.426.7041. Complaints of this nature will be investigated in accordance with Board of Education policy.)
ACCIDENTS

In the event of an accident or injury, a supervising teacher or the office must be notified immediately. An accident report will be filled out by the supervising teacher and filed in the office.

ACCEPTABLE USE POLICY FOR THE 1:1 PROGRAM

One laptop and charger are being lent to the student and are in good working order. It is the student’s responsibility to care for the equipment and ensure that it is retained in a safe environment.

This equipment is, and at all times remains, the property of Seneca East Local Schools and is herewith lent to the student for educational purposes only for the academic school year. The student may not deface or destroy this property in any way. Inappropriate use for the machine may result in the student losing his/her right to use the laptop and its accessories. The equipment will be returned when requested by Seneca East Local Schools, or sooner, if the student withdraws from Seneca East Local Schools prior to the end of the school year.

The district property may be used by the student only for non-commercial purposes in accordance with district’s policies and rules, the district’s Acceptable Use Policy, as well as local, state, and federal statutes.

Students may not install or use any software other than software owned or approved by the district and made available to the student in accordance with this receipt and agreement.

One user with specific privileges and capabilities has been set up on the laptop for the exclusive use of the student to which it has been assigned. The student agrees to make no attempts to change or allow others to change the privileges and capabilities of this user account.

The student may not make any attempt to add, delete, delete access, or modify other user accounts on the laptop or on any school owned computer.

Seneca East Local Schools’ network is provided for the academic use of all students and staff. The student agrees to take no action that would interfere with the efficient, academic use of the network.

Identification labels have been placed on the laptop. These labels are not to be removed or modified. If they become damaged or missing, the student must contact the technology department for replacements. Additional stickers, labels, tags, or markings of any kind are not to be added to the machine.

An e-mail account, provided by the district, will be required for each student to use for appropriate academic communication with other students and staff members only. This e-mail is for communication within the school district. This email will also be the students’ login for Google Apps for Education. It is the students’ responsibility to protect this password as any access from the account will be treated as the owner of the account.

The student agrees to use his/her best efforts to assure that the district property is not damaged or rendered inoperable by any such electronic virus while in the student’s possession.

The student acknowledges and agrees that the student’s use of the district property is a privilege and that by the student’s agreement to the terms hereof, the student acknowledges his/her responsibility to protect and safeguard the district property and to return the same in good condition upon request by Seneca East Local Schools.

Students may at times be permitted to use entertainment resources, those determinations may be changed throughout the year and revoked at any time.

Parent Responsibilities:

Your son/daughter has been issued a laptop to improve and personalize his/her education this year. It is essential that the stated guidelines be followed to ensure the safe, efficient, and ethical operation of this computer:
• I will supervise my child’s use of the laptop at home.
• I will discuss our family’s values and expectations regarding the use of the Internet and e-mail at home.
• I will supervise my child’s use of the Internet and e-mail.
• I will not attempt to repair the laptop nor will I attempt to clean it with anything other than a soft, dry cloth.
• I will report to the school any problems with the laptop. I will not load or delete any software from the laptop.
• I will make sure my child recharges the laptop battery nightly.
• I will make sure my child brings the laptop to school every day.
• I understand that if my child comes to school without the laptop, I may be called to bring it to school as class work throughout the day will depend on having the equipment at school.
• I agree to make sure that the laptop is returned to school when requested or upon my child’s withdrawal from Seneca East Local Schools.

**Student Responsibilities:**

Your laptop is an important learning tool and is to be used for educational purposes only. In order to take your laptop home each day, you must be willing to accept the following responsibilities:

• When using the laptop at home, at school, and anywhere else you may take it, I will follow the policies of Seneca East Local Schools, especially the Code of Conduct and the Acceptable Use Policy. I, too, must abide by all local, state, and federal laws.
• I will treat the laptop with care by not dropping it, getting it wet, leaving it outdoors, or using it with food or drink nearby, and I will keep my laptop in my school-approved protective sleeve at all times when not in use.
• I will not lend the laptop to anyone, not even my friends or siblings; it will stay in my possession at all times.
• I will not load any additional software onto the laptop.
• I will not use my laptop with personal e-mail accounts other than the one issued by the school.
• I will not remove programs or files from the laptop.
• I will not give out personal information when using the laptop.
• I will bring the laptop to school daily and ensure it is fully charged.
• I agree that e-mail (or any other computer communication) should be used only for appropriate, legitimate, and responsible communication.
• I will keep all accounts and passwords assigned to me secure, and I will not share these with any other students.
• I will not use the laptop in “no-use” areas at school such as locker rooms, bathrooms, and other areas where it is not appropriate to use a computer.
• I will not attempt to repair the laptop nor have it repaired by any 3rd party or relatives.
• I will return the laptop when requested and/or upon my withdrawal from Seneca East Local Schools.

**Student Network and Internet Acceptable Use and Safety Agreement**

The Seneca East Local School District is pleased to make available to students access to interconnected computer systems within the district and to the Internet, the world-wide network that provides various means of accessing significant educational materials and opportunities. In order for the school district to be able to continue to make its computer network and Internet access available, all students must take responsibility for appropriate and lawful use of this access. Students must understand that one student’s misuse of the network and Internet access may jeopardize the ability of all students to enjoy such access. While the school’s teachers and other staff will make reasonable efforts to supervise student use of the network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access.

Below is the Acceptable Use and Internet Safety Policy of the school district and the Data Acquisition Site that provides Internet access to the school district. Upon reviewing, signing the signature page, and returning to Seneca East, each student will be given the opportunity to enjoy Internet access at school and is agreeing to follow the policy. If a student is under 18 years of age, he or she must have his or her parents or guardians read and sign the policy. The school district cannot provide access to any student who, if 18 or under, fails to sign and submit the signature page as directed with the signatures of the student and his/her parent or guardian.
Listed below are the provisions of your agreement regarding computer network and Internet use. If you have any questions about these provisions, you should contact the person that your school has designated as the one to whom you can direct your questions. If any user violates this policy, the student’s access will be denied, if not already proved, or withdrawn, and he or she may be subject to additional disciplinary actions.

I. Personal Responsibility – By signing the signature page, you are agreeing not only to follow the rules in this policy, but you are agreeing to report any misuse of the network to the person designated by the school for such reporting. Misuse means any violations of this policy or any other use that is not included in the policy but has the effect of harming another or his or her property.

II. Term of Permitted Use – A student who submits to the school, as directed, a properly signed signature page and follows the policy to which he or she has agreed will have the computer network and Internet access during the course of the school year only. Students will be asked to sign a new policy each year during which they are students in the Seneca East School District before they are given an access account.

III. Acceptable Uses – The school district is providing access to its computer networks and the Internet for educational purposes only. If you have any doubt about whether a contemplated activity is educational, you may consult with the person(s) designated by the school to help you decide if a use is appropriate.

A. Unacceptable Use of the Network – Among the uses that are considered unacceptable and which constitute a violation of this policy are the following:

1. Uses that violate the law or encourage others to violate the law. Don’t transmit offensive or harassing messages; offer for sale or use any substance the possession or use of which is prohibited by the school district’s Student Discipline Policy; view, transmit or download pornographic materials or materials that encourage others to violate the law; intrude into the networks or computers of others; and download or transmit confidential, trade secret information, or copyrighted materials. Even if material on the networks is not marked with the copyright symbol, you should assume that all materials are protected unless there is explicit permission on the materials to use them.

2. Uses that cause harm to others or damage to their property. For example, don’t engage in defamation (harming another’s reputation by lies); employ another’s password or some other user identifier that misleads message recipients into believing that someone other than you is communicating or otherwise using his/her access to the network or the Internet; upload a worm, virus, “Trojan Horse,” “time bomb” or other harmful forms of programming or vandalism; participate in “hacking” activities or any form of unauthorized access to other computers, networks, or information systems.

3. Uses that jeopardize the security of student access and of the computer network or other networks on the Internet. For example, don’t disclose or share your password with others; don’t impersonate another user.

4. Uses that are commercial transactions. Students and other users may not sell or buy anything over the Internet. You should not give others private information about you, including credit card numbers and social security numbers.

IV. Netiquette – All users must abide by rules of network etiquette, which includes the following:

Be polite. Use appropriate language. No swearing, vulgarities, suggestive, obscene, belligerent, or threatening language.

A. Avoid language and uses which may be offensive to other users. Don’t use access to make, distribute, or redistribute jokes, stories, or other material which is based upon slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, or sexual orientation.

B. Don’t assume that a sender of e-mail is giving his or her permission for you to forward or redistribute the message to third parties or to give his/her e-mail address to third parties. This should only be done with permission or when you know that the individual would have no objection.

C. Be considerate when sending attachments with e-mail (where this is permitted). Be sure that the file is not too large to be accommodated by the recipient’s system and is in a format which the recipient can open.

V. Internet Safety – General Warning: Individual Responsibility of Parents and Users – All users and their parents/guardians are advised that access to the electronic network may include the potential for access to materials inappropriate for school-aged pupils. Every user must take responsibility for his or her use of the computer network and Internet and stay away from these sites. Parents of minors are the best guides toward materials to shun. If a student finds that other users are visiting offensive or harmful sites, he or she should report such use to the person designated by the school.

A. Personal Safety – Be safe. In using the computer network and Internet, do not reveal personal information such as your home address or telephone number. Do not use your real last name or any other information which might

B. Allow a person to locate you without first obtaining the permission of a supervising teacher. Do not arrange a face-to-face meeting with someone you “meet” on the computer network or Internet without your parent’s
A. Agreement – By signing this policy, users agree to cooperate with the school in the event of the school's initiating an investigation of the user's use of his or her account or password to access the school's computer network and Internet, including but not limited to any fees or charges incurred as a result of the audit. The school district may refuse to reinstate for the remainder of the student’s enrollment in the school district any user who violates this policy, shall at a minimum, have his or her access to the computer network and Internet terminated, which may include, but not be limited to, blocking the user from the school's network. Any use which violates state or federal law relating to copyright, trade secrets, the distribution of obscene or pornographic materials, or which violates any other applicable law or municipal ordinance, is strictly prohibited.

B. Supervising Teacher or Administrator Authorization – It is the responsibility of the supervising teacher or administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by students age 17 and older. The term “harmful to minors” is defined by the Communications Act of 1934 (47 USC Section 254[h] [7]), as meaning any picture, image, graphic image file, or other visual depiction that...

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents in a patently offensive way with respect to what is suitable for minors, an actual or simulated normal or perverted sex act or a lewd exhibition of the genitals;
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

C. “Hacking” and Other Illegal Activities – It is a violation of this policy to use the school’s computer network or the Internet to gain unauthorized access to other computers or computer systems, or to attempt to gain such unauthorized access. Any use which violates state or federal law relating to copyright, trade secrets, the distribution of obscene or pornographic materials, or which violates any other applicable law or municipal ordinance, is strictly prohibited.

D. Confidentiality of Student Information – Personally identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian or, if the student is 18 or over, the permission of the student himself/herself. Users should never give out private or confidential information about themselves or others on the Internet, particularly credit card numbers and Social Security numbers. A supervising teacher or administrator may authorize the release of directory information as defined by Ohio law for internal administrative purposes or approved educational projects and activities.

E. Active Restriction Measures – The school, either by itself or in combination with the Data Acquisition Site providing Internet access, will utilize filtering software or other technologies to prevent students from accessing visual depictions that are obscene, pornographic or harmful to minors. The school will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or any other material which is inappropriate for minors. Internet filtering software or other technology-based protection systems may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by students age 17 and older.

F. Privacy – Network and Internet access is provided as a tool for your education. The school district reserves the right to monitor, inspect, copy, review, and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of the school district, and no user shall have any expectation of privacy regarding such materials.

VI. Failure to Follow Policy – The school’s use of the computer network and Internet is a privilege, not a right. A user who violates this policy, shall at a minimum, have his or her access to the computer network and Internet terminated, which the school district may refuse to reinstate for the remainder of the student’s enrollment in the school district. A user violates this policy by his or her own action or by failing to report any violations by other users that come to the attention of the user. Further, a user violates this policy if he or she permits another to use his or her account or password to access the computer network and Internet, including any user whose access has been denied or terminated. The school district may also take other disciplinary actions in such circumstances.

VII. Warranties/Indemnification – The school district makes no warranties of any kind, either express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. It shall not be responsible for any claims, losses, damages, or costs (including attorney’s fees) of any kind suffered, directly or indirectly, by any user or his or her parents(s) or guardian(s) arising out of the user’s use of its computer networks or the Internet under this policy. By signing the signature page, users are taking full responsibility for his or her use, and the user who is 18 or older or, in the case of a user under 18, the parent(s) or guardian(s) are agreeing to indemnify and hold the school, the school district, the Data Acquisition Site that provides the computer and Internet access opportunity to the school district and all of their administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from the user’s access to its computer network and the Internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user. The user or, if the user is a minor, the user’s parent(s) or guardian(s) agree to cooperate with the school in the event of the school’s initiating an investigation of the user’s use of his or her access to its computer network and the Internet, whether that use is on a school computer or on another computer outside the school district’s network.

VIII. Updates – Users, and if appropriate, the user’s parents/guardians, may be asked from time to time to provide new or additional registration and account information or to sign a new signature page, for example, to reflect developments in the law or technology. Such information must be provided by the user (or his/her parents or guardians) or such new policy must be signed if the user wishes to continue to receive service. If after you have provided your account information, some or all of the information changes, you must notify the person designated by the school to receive such information.
Miscellaneous Additions To the Policy

- Users may access a computer, a portable device, or network account only by using their own assigned network username/password.
- Users are responsible for their behavior and communication on the computer/network. Users may not access the network or school property to engage in transmission, receiving, or possession of obscene materials or pornography of any kind. Users may not send or receive e-mails that contain inappropriate or obscene comments, suggestions, or language.
- Users may not intentionally seek information or modify files, data, or passwords belonging to other users or misrepresent other users on the computer/network.
- Users may not access the network or school property to engage in illegal activities such as software pirating, peer to peer file sharing, and/or intellectual property violations. Rules against cheating and plagiarism will be enforced.
- Software may be installed on school devices only with the consent of the administration and/or director of technology.
- “Hacking” is defined as the malicious use of the network or school property to develop programs intended to infiltrate a computer or computer system to cause damage to the computing system or network. Users may not access the network or school property to disrupt its use by others.
- Users may not bypass or attempt to bypass the district’s technology protection measures. Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.
- Any use of the network or school property to engage in cyberbullying is prohibited. Cyberbullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behavior by an individual or group that is intended to harm others.
- While on the school network, unauthorized use of chat clients, social networking sites, and personal web-based e-mail are prohibited.
- Privacy in communications over the Internet and the school network is not guaranteed. The school reserves the right to inspect any directories, files, and/or messages residing on or sent using the school network or property.
- Users and/or parents will indemnify and hold the district harmless from any financial losses or legal ramifications sustained due to misuse of the network or school property.
- Unauthorized use of games, videos, and movies while on the network or using school property is prohibited.
- Damages to the equipment that is owned by Seneca East Local Schools may be subject to costs incurred by student/parent depending on the severity of the damage and depending on coverage of the school’s insurance. Fees for repairing school-owned equipment will be set by the technology committee and will be billed to the student/parent. It is recommended that parents make sure that school-owned equipment be insured other than what is covered by the district.
- When using the network or school computers, students (specifically) must follow the directions of the school teachers/staff and adhere to school policies. It shall be the responsibility of all members of the staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, The Children’s Internet Protection Act, The Neighborhood Children’s Internet Protection Act, and the Protecting Children in the 21st Century Act. Failure to adhere to network policies and rules may subject users to warnings, usage restrictions, disciplinary actions, or legal proceedings.
- Bypassing the schools filtering and protective measures is prohibited and may result in the forfeiture of network access privileges.

Students understand that network traffic on the schools wireless or wired network is monitored and that personal devices will be banned through electronic methods if they are found to be malicious or used to circumvent existing or future protective measures (filtering). Traffic may be inspected to determine the contents to protect the safety of the district’s staff and students.

ASSEMBLIES

Throughout the school year, a variety of assemblies are presented to the student body. These assemblies, which are both educational and entertaining, may include speakers, multimedia presentations or movies, plays, etc. You are expected to display respectful and appropriate behavior during all assemblies. Students not behaving appropriately will be removed from the assembly and may be subject to a more severe punishment. Some assemblies may involve a small fee for students to
attends. Regular study periods will be conducted for those students who choose not to attend a paid assembly (an assembly in which a fee is charged).

ATHLETICS

A student's participation and eligibility on an athletic team of the Seneca East Local School District is a privilege, not a right. Students may be denied participation or eligibility for their actions or activities beyond the student day or school year. A student participating on a Seneca East Local School District athletic team as a representative of the school district must always comport himself/herself in a manner that does not reflect negatively upon the school district. Therefore, a student shall never be involved in the use of alcohol, drugs, tobacco, or similar stimulants, nor shall a student be involved in criminal, assaultive or dangerous behavior. The Administration of the school district shall be the sole arbitrator of what actions or activities of the student reflect negatively upon the school district.

ATHLETIC CUT POLICY AND PHILOSOPHY (TEAM SIZE)

On the middle school level of interscholastic athletic competition all students are to be encouraged to participate in a wide range of athletic activities and are to be given an opportunity to explore their interests and abilities. Coaching emphasis on these levels should be directed at developing the concepts of team play and student self-discipline, at teaching fundamentals of the sport and appropriate skills and at broad student participation. At these levels a coach must be judged more on the above criteria and less on the won-loss record. It is up to the coaching staff to determine team size of middle school teams.

ATHLETIC POLICY

PARTICIPATION

1. An athlete may participate in only one sport per season including cheerleading.
2. An athlete may not convert sports during a season after five (5) practices. Any exceptions must be granted by the head coach and athletic director.
3. Any athlete serving out-of-school suspension will not be able to play or practice. Participation regarding a student serving an in-school suspension will be at the discretion of the administration.
4. After an athletic injury requiring a physician's attention, in order for an athlete to participate in a practice or game setting, medical documentation must be provided to the head coach or the athletic director.

TRAINING RULES

1. General training rules are established by this policy and shall be enforced for all athletes involved in the Seneca East athletic program. Additional specific rules shall be established by each coach in his/her respective sport.
2. Violation of a major rule shall be dealt with by an ad hoc committee consisting of the principal, athletic director and head coach.
   a. All decisions of the committee shall be approved by the principal.
   b. The student shall have due process rights as outlined in the student athletic handbook.
3. All athletes and their parents shall be made aware of the general rules prior to the start of the season. A contract of agreement shall be signed by the parent and athlete prior to participation.
4. General Rules – shall apply both during and outside of school hours and on and off school property.
   a. No athlete shall use, possess, or transmit to another student any drug, narcotic, or derivative thereof. This shall include any drug apparatus used in the application.
   b. No athlete shall use, possess, or transmit an alcoholic beverage.
   c. No athlete shall use, possess, or transmit a tobacco product.
   d. All athletes shall abide by all rules and regulations established by the Administration and Board of Education.
   e. All student athletes shall abide by the hazing policy as described under Rules of Conduct.
5. Specific Rules – in most instances these shall be established by each coach in his/her respective sport. However, athletes are expected to:
   a. Dress and conduct themselves in a way that will reflect favorably upon the team, the school and the individual.
   b. Attend all practices and games punctually according to guidelines established by the head coach.
   c. Refrain from vulgarity or other unsportsmanlike behavior at all times.
   d. Any athlete who is convicted of a felony (to include juvenile delinquency which, if an adult, would be tried as a felony) or crime that brings ill repute to the system shall be ineligible for a period of one year. These offenses include, but are not limited to, assault, robbery, battery, rape and possession of a weapon.
PENALTIES
Refer to Athletic Handbook for parents and athletes.

ELIGIBILITY FROM OHSAA CONSTITUTION AND BY-LAWS AND LOCAL POLICY

1. Grading Periods and Eligibility
   a. Students in grades 7-12 must be passing five academic credits and carry at least a 1.5 GPA for the preceding quarter each grading period.
   b. Eligibility will be checked and determined at the end of each grading period. Students who are found to be ineligible will remain ineligible for the entire next grading period, at which time eligibility will be checked again.

2. Additional Eligibility Rules:
   a. The principal is directly in charge of all athletics.
   b. To be eligible for middle school athletics, a student cannot be 15 years old before August 1.
   c. After a pupil completes the eighth grade, he/she may be eligible not to exceed eight consecutive semesters.
   d. Students must be in school by 10:24 and may not leave for the remainder of the day in order to be eligible to participate in an athletic contest or extracurricular event that school day. On a two-hour delay schedule, the time for appearance to school is 11:17. Exceptions may be made by the principal for funerals and doctor’s appointments. Other reasons will have to be approved by the principal only when written notification is received in advance from the parent. Written notice does not necessitate approval from the administration.
   e. Students absent on a Friday due to illness may not play in an athletic contest on Saturday unless they have a doctor’s note or written excuse from the parent that is presented to the coach or the athletic director.
   f. Attendance patterns on the school day immediately following a contest will be observed and may be used to determine eligibility if a poor attendance pattern is observed.

ATTENDANCE POLICY

Section 3321.04 of the Ohio Revised Code provides that every parent, guardian, or other person having charge of any child of compulsory school age must send such child to a school which conforms to the minimum standards prescribed by the State Board of Education (ED6-215-14) for the full time the school attended is in session. Such attendance must begin within the first week of the school term or within one week of the date on which the child begins to reside in the district.

The statues governing school attendance are very specific and leave little option for school authorities to excuse children from school. The Ohio Revised Code classifies absence from school as excused or unexcused. The following conditions constitute reasons for excused absence from school:

1. Personal illness
2. Illness in the family necessitating the presence of the child
3. Quarantined because of mandates or standards set by the health department
4. Death in the immediate family or a relative. This is limited to a period of three (3) days unless reasonable cause is shown. Additional days accumulated past three (3) days will be unexcused
5. Work at home that is necessary due to the absence or incapacitation of a parent or guardian. This would include farm-related work (see below).
6. Observance of a bona fide religious holiday.
7. An emergency situation or absence due to a cause which is justifiable in the judgment of the administration.

**If a student is absent, parents must call the school by 9:00 a.m. to report the absence.

**Absent students must present an absence excuse to the office on the day he/she returns to school. The note must contain the student's name, date(s) of absence, specific reason for absence and a parent's/guardian's signature. A note from a parent does not automatically count as an excused absence.

**Failure to supply a parental call or written documentation of the absence will result in an unexcused absence. Too many unexcused absence may result in truancy charges being filed on the student.
**In the event of prolonged absence, a doctor's excuse may be required. Reasons such as personal business, vacation absence, or an excuse without a specific reason are not counted as excused.**

**If the school is not contacted by the parent, the school will make every reasonable attempt to contact parents or guardians at home or at work using the numbers provided on the Emergency Medical Form and ones entered into the EMIS system.**

PLEASE NOTE: The school is the determining factor on whether an absence is excused or unexcused.

Excused local attendance regulations - (specific examples)

1. **FARM RELATED:** Those students who live on a farm and are needed at home to work may be excused up to five (5) days if there is prior notification to the school. Prior notification would include at least a phone call from the parents, in advance of the absence and a written note upon returning. Previous attendance record, grades and class work will be considered before the principal grants an excused absence.

2. **MEDICAL & DENTAL APPOINTMENTS:** Families are encouraged to make medical and dental appointments for non-school hours. If this is impossible, a note from the doctor/dentist should be presented to the office by no later than the morning of the appointment. Notes from doctors and dentists do not count against the student’s 10/20 day total (see below); however, notes from parents, even for these types of absences will count against the student’s 10/20 day total. An absence of one-half day will be charged is the student misses from one minute to three hours of the day’s session. Any student referred by the school for medication or treatment will not be counted as absent.

3. **FAMILY VACATION ABSENCE:** Vacation absence, defined as “time spent with family” is an excused absence but for only three (3) days. Students must file a Vacation Absence Form with the office at least two weeks in advance of the vacation. The student is responsible for all work missed during the vacation period, and if a student fails to make up the work, a grade of “F” will be assigned for all work missed.

4. **COLLEGE VISITATIONS:** Students will be allowed two (2) college visitation days their junior year and three (3) college visitation days their senior year. These days must be pre-approved by the principal and teachers through the College Visitation Form, which can be acquired in the office. To be an excused absence, verification from the college admissions office must be presented when the student returns to school. No college visits will be permitted after May 1 or during Semester I exams.

EARLY DISMISSAL

Students may sign themselves out of the office; however, they will not be released to leave the building until a parent/guardian arrives in the office.

TARDY TO SCHOOL

All students entering the building after 7:45 must report to the office, sign in, and receive a class admission slip. Students will be charged a tardy if they arrive to school from 7:46 – 8:15. Three tardies to school in a semester will equal a detention. Detentions will be assigned on every other tardy thereafter for the remainder of the semester (5th, 7th, 9th, etc.). The tardy count is restarted at the beginning of Semester II. Reports on tardies will be run every two weeks throughout the semester; thus, it is possible to accrue several detentions within this period of time depending on the number of tardies a student has.

TARDY TO CLASS

For the purpose of consistency, classroom tardiness is defined as a student not being in his/her assigned location at the conclusion of the tardy bell. Teachers may define assigned locations in their classroom rules. All teachers must include consequences for tardiness in their individual classroom rules. Students have the responsibility to be familiar with individual teacher expectations and teacher imposed penalties for classroom tardiness.

STUDENT ATTENDANCE AFTER FIRST PERIOD

A student who misses any time between one minute to three hours after 8:15 a.m. on a regular school day will be charged with a ½ day absence. A full day absence will be charged if a student misses more than three hours of the school day.
**EXCESSIVE ABSENCES**

House Bill 410 that was passed into law in December 2016 and became effective April 2017 created new parameters for excessive absences for schools in Ohio. In compliance with the law, Seneca East will now recognize the following requirements for excessive absences:

**Definition:** Excessive absences for the purpose of this law and for the purposes of its consequences, is defined, now, through instructional hours and not days. The following demonstrates what defines “excessive absences” under the new law:

I. Absent 38 or more hours in one school month with or without a legitimate excuse (defined as any “month-long/30 day period”)

II. Absent 65 or more hours in one school year with or without a legitimate excuse

**It is important to note that this means with or without a legitimate excuse. A student may bring in a doctor’s note, for instance, for missing four hours of school. For this law, the student will be charged for the number of hours and minutes missed regardless of the doctor’s note. For the purposes noting excused vs. an unexcused absence for the sole purpose of being able to make up the work for full credit, this four hour absence will allow for the student to make up work because there is a doctor’s note, which counts as an excused absence.** Finally, in this instance, for the purposes of the 10/20 day rule, this particular absence will not count against the 10/20 day rule because the doctor’s note is one exception to the accrual of days used in the 10/20 day count.

**Again, for purposes of comparison only, Seneca East observes a 6.75 hour school day; therefore, 38 hours is equivalent to approximately 5.6 days while 65 hours equals approximately 9.6 school days.**

Once a student has surpassed the hours permitted and is designated as “excessively absent,” the following steps will be enacted per law:

I. The parents/guardians of the offending student will be contacted within seven (7) school days of the triggering absences through a written correspondence.

II. The school may require the student to follow an approved intervention strategy including one or more of the following:

   A. Counseling
   B. Mediation
   C. Developing/implementing an absence intervention plan that may include registering all absences as “without legitimate excuse” with the exception of a doctor’s note, military note, court note, or bereavement note.
   D. Requiring parental education and parenting programs
   E. Notifying the Registrar of Motor Vehicles under R.C. 3321.13, and/or
   F. Taking legal action under R.C. 2919.22, 3321.20, or 3321.38

**TRUANCY**

Also, in December of 2016 and enacted in April of 2017, House Bill 410 created new truancy laws for schools in the state. In compliance with the law, Seneca East will follow the procedures outlined below in order to deal with students who qualify as being “truant.”

**Definition:** House Bill 410 changes the truancy definition to be based on instructional hours, rather than days of instruction. Under the new definition, the designation of “chronic truant” has been eliminated and the designation of “habitual truant” is defined as any child of compulsory school age who has been absent without legitimate excuse for....

I. 30 or more consecutive hours

II. 42 or more hours in a school month (defined as any “month-long/30 day period”)

III. 72 or more hours in a year
Seneca East’s school day, just to give an example in days, lasts 6.75 hours not counting lunch (as reported to EMIS, the state’s reporting database). Considering the first step in the consequence, a student may only miss 4.5 consecutive days without a legitimate excuse to qualify as truant. For the second step, the rough “day” equivalent is 6.2 days and for the third step, it is 10.7 days. Again, the law says that non-legitimate absences must be figured in hours, so these “day” equivalents are only used to assist students and parents in understanding, in a more traditional way, the length of these non-legitimate absence definitions.

Once a student has surpassed the hours permitted and is designated a “habitual truant,” the following steps will be enacted per law:

I. The student will be assigned to meet with an Absence Intervention Team (AIT) within ten (10) school days of the triggering offense.

II. Within seven (7) school days of the student’s designation as a “habitual truant,” the principal or superintendent will select the members of the AIT. Members of this team must include…

   A. A representative of the child’s school
   B. Another representative from the school who knows the child
   C. The child’s parent/guardian, custodian, guardian ad litem or temporary custodian

**Please note that within seven (7) school days of the student’s designation as a “habitual truant,” the principal or superintendent must make at least three (3) meaningful, good faith attempts to secure the participation of the student’s parent, custodian, guardian ad litem, or temporary custodian. If the parent responds but cannot participate, they are entitled to “appear by designee” meaning they can send a representative for them in lieu of the parent’s/guardian’s attendance.

**If the seven (7) school days elapse and the parent/custodian/guardian fails to respond to the attempts to secure parental participating in the team meeting, the school is charged with…

   1.) Investigating whether the failure to respond triggers mandatory reporting to the public children services agency
   2.) Proceeding with the AIT in developing a plan for the child in the absence of the parent/guardian/custodian

**Others who may be considered but who are not required to be on the team could include a school psychologist, school counselor, social worker, or a public agency representatives who can assist the student and families.

**Please note that the convening of the AIT can be bypassed if the district has a chronic absenteeism rate of less than 5%; however, there must be some intervention done with habitually truant students for 60 days regarding attendance.

III. Within fourteen (14) school days after the assignment of the AIT, the team shall develop an intervention plan meant to reduce or eliminate further absences. The plan must…

   A. Be based on the individual needs of the student
   B. State that the attendance officer shall file a complaint not later than 61 days after the date the plan was implemented if the child refuses to participate or fails to make progress on the plan.

**Please also note that the Absence Intervention Plan for a student may include contacting the juvenile court to have a student informally enrolled in an alternative to adjudication.

IV. Within seven (7) days after the development of the plan, the school must make a reasonable effort to provide the student’s parent, guardian, custodian, guardian ad litem, or temporary custodian with a written notice of the plan.

V. If the student at any time during the implementation phase of the absence intervention plan or other intervention strategies is absent without legitimate excuse for thirty (30) or more consecutive hours or forty-two (42) or more hours in one school month, the attendance officer shall file a complaint in juvenile court against that student, unless the absence intervention team has determined that the student has made substantial progress on the absence intervention plan.
VI. End of the Year Absences - If a student becomes habitually truant within the 21 school days prior to the end of the school year, the district may, in its discretion, assign a school official to work with the student’s parent and develop an absence intervention plan during the summer. This plan shall be implemented no later than seven (7) days prior to the first day of instruction in the next school year. In the alternative, the school may toll the time period over the summer months and reconvene the absence intervention process upon the first day of instruction in the following school year.

VII. Juvenile Court Referral - The attendance officer shall file a complaint with the juvenile court not later than the 61st day after implementation of the absence intervention plan if all the following apply:

A. The student was absent without legitimate excuse from the public school for 30 or more consecutive hours, 42 or more hours in one school month, or 72 or more hours in a school year.

B. The school has made meaningful attempts to re-engage the student through the absence intervention plan or other intervention strategies and any offered alternative to adjudication, and

C. The student has refused to participate in or failed to make satisfactory progress on the plan.

Side note: If the 61st day after intervention falls on a day during the summer months, the district may extend the implementation of the plan and delay the filing of the complaint for an additional 30 days after the first day of instruction of the next school year.

VIII. Further requirements that are stated in the law…

A. Provide counseling for the student
B. Request or require the student’s parent/guardian to attend parental involvement programs or truancy prevention mediation programs.
C. Notify the registrar of motor vehicles
D. Take legal action

In Summary…

If a student is absent from school without a legitimate excuse for 30 consecutive hours, 42 hours in a school month, or 72 hours in a school year, he or she is considered “habitually truant,” and the following steps will apply as detailed above:

Step #1 - Student assigned to an Absence Intervention Team
Step #2 - Make three meaningful attempts to contact parent/guardian
Step #3 - Principal will select members of the AIT
Step #4 - AIT develops an Absence Intervention Plan
Step #5 - Parents receive written notice of the plan
Step #6 - Juvenile Court referral if progress is not made on the plan

SENECA EAST’S 10/20 DAY RULE

1. Seneca East’s Ten (10) Day Semester Attendance Rule for middle school students - Students are not allowed to miss more than ten (10) days in a semester class. Students exceeding ten days will be assigned one detention for every half or full day exceeding the ten-day limit. Absences will be tallied per the already-mentioned time constraints under “Student Attendance After First Period” where a full day is charged when missing more than three hours of school, and a half day is charged to the student when the student comes in after 8:15 or misses three hours or less of school in a day. Absences with both A.M. and P.M. classes will also be noted, so missing, for instance, a first period class ten times, will also cause the exceeding of the 10 day rule even though for the “day,” the student may only be charged with a .5 absence. In these instances, the student will be charged with missing a particular class ten times during the semester, which will constitute breaking the 10 day rule also. When considering the number of absences, the only days that will be subtracted from the student’s total in the case of the ten-day rule are when a doctor’s note is presented, a legal document requiring the student to be in court is presented, a military issued note is presented, or when the student can show proof of missing due to a funeral.
Students and parents will be notified at the student’s 5th and 8th absence. On the 8th absence, the student will conference with administration regarding how close the student is to receiving detentions. On the absence that takes the student over the ten day limit (no matter whether it’s a full or half day), a detention will be assigned to the student, and a notice will be sent home to parents; one will also be given to the student as well. On all absences (full and half) following the one exceeding the tenth (again, if it’s not due to a doctor’s note, legal documentation, military excuse, or for bereavement), a detention will be assigned. Parents/Guardians have up to the 10th absence to rectify any issues with notes from doctors, the court system, the military or from bereavement. Detentions that are not served during the school year will be considered refusal of accepting discipline and will result in increased consequences. Detentions that are assigned at the end of the year may result in the student having to come to school on a teacher workday if there are more detentions for a student to serve than there are days left in the school year. Students will not receive their grade card until all detentions are made-up. If the student does not show up at the end of the year, the detentions will be served in the following school year.

2. Seneca East’s Twenty (20) Day Year-long Attendance Rule for middle school students - Students are not allowed to miss more than twenty (20) days in a year-long class. Students exceeding twenty days will be assigned a detention for every half and/or full day exceeding the twenty-day limit. Absences will be tallied per the already-mentioned time constraints under “Student Attendance After First Period” where a full day is charged when missing more than three hours of school, and a half day is charged to the student when the student comes in after 8:15 or misses three hours or less of school in a day. Absences with both A.M. and P.M. classes will also be noted, so missing, for instance, a first period class twenty times, will also cause the exceeding of the 20 day rule even though for the “day,” the student may only be charged with a .5 absence. In these instances, the student will be charged with missing a particular class twenty times during the year, which will constitute breaking the 20 day rule also. When considering the number of absences, the only days that will be subtracted from the student’s total in the case of the twenty-day rule are when a doctor’s note is presented, a legal document requiring the student to be in court is presented, a military issued note is presented, or when the student can show proof of missing due to a funeral.

Students and parents will be notified at the student’s 15th and 18th absence. On the 18th absence, the student will conference with administration regarding how close the student is to garnering detentions. On the absence that takes the student over the twenty day limit (whether half or full), a detention will be assigned to the student, a notice will be sent home to the parents/guardians, and a notification will also be given to the students. Parents/Guardians have up to the 20th absence to rectify any issues with notes from doctors, the court system, the military or from bereavement. Detentions that are not served during the school year will be considered refusal of accepting discipline and will result in increased consequences. Detentions that are assigned at the end of the year may result in the student having to come to school on a teacher workday if there are more detentions for a student to serve than there are days left in the school year. Students will not receive their grade card until all detentions are made-up. If the student does not show up at the end of the year, the detentions will be served in the following school year.

ASSIGNMENTS FOR ABSENT STUDENTS/MAKE-UP WORK

Parents/Guardians may request student assignments. The quickest way would be to e-mail teachers directly at the school; however, parents/guardians are welcome to request assignments through the office. Please allow 24 hours to have assignments sent to the office from the staff. The assignments will be made available to the parents in the letter tray on the front counter of the office.

Assignments and class work missed because of absences shall be made up within a period of time equal to the same amount of time of absences plus one day. For example, if a student misses three excused days, he/she has four days to make up the work. If major assignments have been announced prior to the student’s absence, the teacher has the right to maintain the same due date regardless of the absences. This should be explained to students through the individual teacher’s classroom rules. Tests can be made up through arrangements with the instructor.

A. Only excused absences shall receive credit for make-up work.
B. Make-up work from unexcused absences may not receive credit from the teacher.
C. Truant students will receive no credit for their work while absent from school.
D. Students will not receive credit for work missed while on out-of-school suspensions.
BACKPACKS/KNAPSACKS

Personal backpacks/knapsacks are no longer allowed in the classrooms at the middle school/high school with classroom safety cited as the main reason or concern. Backpacks/knapsacks should be left in the student’s lockers.

BOTTLED WATER/BEVERAGES

Water will be the only drink allowed in the classrooms or hallways. Students are encouraged to buy their own water containers as misuse of the store-bought water bottles could be a means for consequences if they are disposed improperly, left in the classrooms/hallways, or used to make noise that is a disruption to the educational process.

There will be no consumption or purchase of bottled or canned beverages other than water during school hours.

The classroom teacher or aide does reserve the right to eliminate even water from their classrooms if they so desire for reasons not limited to the potential for damaging equipment or furnishings, the potential for it to create a mess in the classroom, or the potential for it to be a hindrance to learning.

BULLYING

The following is an overview of Seneca East’s Bullying Policy per HB 116. For a full policy statement, visit www.neola/senecaeast-oh/ and search for “Bullying.” “Harassment, Intimidation, or Bullying means any intentional written, verbal, graphic, electronic, or physical act that a student or group of students exhibited toward another particular student more than once and the behavior both causes mental or physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.” Harassment, Intimidating, or Bullying also means cyberbullying through electronically transmitted acts i.e., Internet, cell phone, personal digital assistance (PDA), or wireless hand-held device that a student has exhibited toward another particular student more than once. Harassment, Intimidating, or Bullying also includes violence within a dating relationship.

Building principals, assistant principals, and the Superintendent have the responsibility for conducting investigations concerning claims of aggressive behavior and/or bullying. The investigator(s) shall be a neutral party having had no involvement in the complaint presented.

Any student, employee or third party who has knowledge of conduct in violation of Policy 5517.01 or feels s/he has been a victim of aggressive behavior and/or bullying in violation of Policy 5517.01 shall immediately report his/her concerns.

Teachers and other school staff, who witness acts of harassment, intimidation, or bullying, as defined above, shall promptly notify the building principal and/or his/her designee of the event observed, and shall promptly file a written incident report concerning the events witnessed. Teachers and other school staff who receive student or parent reports of suspected harassment, intimidation, and bullying shall promptly notify the building principal and/or his/her designee of such report(s). If the report is a formal, written complaint, such complaint shall be forwarded promptly (no later than the next school day) to the building principal or his/her designee. If the report is an informal complaint by a student that is received by a teacher or other professional employee, s/he shall prepare a written report of the informal complaint which shall be promptly forwarded (no later than the next school day) to the building principal or his/her designee.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry related to a complaint of aggressive behavior and/or bullying is prohibited. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated and may result in disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions. Suspected retaliation should be reported in the same manner as aggressive behavior and/or bullying.

Verified acts of harassment, intimidation, or bullying shall result in an intervention by the building principal or his/her designee that is intended to provide that the prohibition against harassment, intimidation, or bullying behavior is enforced, with the goal that any such prohibited behavior will cease.
Harassment, intimidation, and bullying behavior can take many forms and can vary dramatically in seriousness and impact on the targeted individual and other students. Accordingly, there is no one prescribed response to verified acts of harassment, intimidation, and bullying. While conduct that rises to the level of "harassment, intimidation, or bullying," as defined above will generally warrant disciplinary action against the perpetrator of such prohibited behaviors whether or to what extent to impose disciplinary action (detention, in and out-of-school suspension, or expulsion) is a matter for the professional discretion of the building principal.

**CELL PHONES**

(This includes cell phones/Smart phones, pagers/beepers, PDA’s, and other wifi-enabled devices):

Cell phones should be turned off and stored during the school day. Cell phones should not be out in class unless the instructor has given specific instructions that they may be used for classroom purposes. Cell phones may be used during lunch time. Violations of this rule will result in consequences as outlined in the Disciplinary Code.

Contents of cell phones may be searched if there exists a reasonable suspicion that it may have been used in an activity prohibited by the Code of Conduct.

**Additional Notes on Video Capturing**

Students are prohibited from using cell phones to capture, record or transmit the words (i.e. audio) and/or images (i.e. pictures/video) of any student, staff member or other person in the school or while attending a school-related activity, without express prior notice and explicit consent for the capture, recording or transmission of such words or images. Using a cell phone to take or transmit audio and/or pictures/video of an individual without his/her consent is considered an invasion of privacy and is not permitted, unless authorized by the building principal. The use of cell phones that contain built-in cameras (devices that take still or motion pictures, whether in a digital or other format) is prohibited in locker rooms and bathrooms. Students are also prohibited from using a cell phone to capture and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Also, students are prohibited from using their cell phones to receive such information.

**Additional Notes on Sexting**

“Sexting” is prohibited. Sexting is the electronic transmission of sexual messages or pictures, usually through cell phone text messaging. Such conduct not only is potentially dangerous for the involved students, but can lead to unwanted exposure of the messages and images to others, and could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and possible confiscation of the cell phone.

**Summary Notes On Cell Phones**

Possession of a cell phone by a student is a privilege that may be forfeited by any student who fails to abide by the terms of this policy or otherwise engages in misuse of this privilege. Further, the student is solely responsible for the care and security of their cell phone. Seneca East Schools assumes no responsibility for theft, loss, damage or vandalism to cell phones brought onto its property or the unauthorized use of such devices.

**CHANGE OF ADDRESS/PHONE NUMBER**

Please notify the principal and school office of any change of address or telephone number as soon as possible. This is very important in the event an emergency arises.

**CLASS BELL SCHEDULE**

**Regular Daily Schedule**

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>7:45 – 8:35</td>
</tr>
<tr>
<td>2nd</td>
<td>8:38 – 9:28</td>
</tr>
<tr>
<td>5 B</td>
<td>11:50 – 12:20</td>
</tr>
<tr>
<td>6th</td>
<td>12:23 – 1:13</td>
</tr>
</tbody>
</table>
3\textsuperscript{rd} Period  & 9:31 – 10:21  & 7\textsuperscript{th} Period  & 1:16 – 2:06  \\ 4\textsuperscript{th} Period  & 10:24 – 11:14  & 8\textsuperscript{th} Period  & 2:09 – 2:59  \\ 5\textsuperscript{th} A Period  & 11:17 – 11:47  \\

**Two-Hour Delay Schedule**

1\textsuperscript{st} Period  & 9:45 – 10:13  & 6\textsuperscript{th} Period  & 12:23 – 1:00  \\ 2\textsuperscript{nd} Period  & 10:16 – 10:44  & 7\textsuperscript{th} Period  & 1:03 – 1:40  \\ 3\textsuperscript{rd} Period  & 10:47 – 11:14  & 8\textsuperscript{th} Period  & 1:43 – 2:20  \\ 5\textsuperscript{th} A Period  & 11:17 – 11:47  & 4\textsuperscript{th} Period  & 2:23 – 2:59  \\ 5\textsuperscript{th} B Period  & 11:50 – 12:20  \\

**CLASS OFFICERS**

In the spring the eighth grade class will participate in the election of officers for the next school year. Those offices to be elected will be President, Vice-President, Secretary, Treasurer and four (4) Student Council representatives. A student must file a petition in the office with the signature of at least five (5) students from their grade. See guidelines under “Student Council” for qualifying requirements.

**COLLEGE CREDIT PLUS**

College Credit Plus is a program that has taken the place of PSEO and Dual Enrollment. Seventh and eighth graders are eligible for this program. Please see the middle school guidance counselor for more details and deadlines if interested.

**DANCE REGULATIONS**

On occasion and with prior approval of the administration, dances will be held for the middle school student body. These dances are open to Seneca East Middle School students only. The dances are from 7:00 – 10:00 p.m. unless otherwise noted. Students are not permitted to arrive late or leave early unless they present a note signed by their parent/guardian. Students attending the dances must abide by school rules and regulations, including the dress code.

**DANGEROUS WEAPONS**

The Board of Education prohibits students from bringing to school, possessing, storing, making, or using a weapon, including a concealed weapon, in any school setting that is under the control and supervision of the Board. This would include, but is not limited to, the school building, school buses, other school transportation, school property, and school-sponsored activities. The Board also prohibits the making of a bomb threat against any school property or school event.

The term “weapon” means any object, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, or air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons (taser and/or stun guns), metallic knuckles, martial arts weapons, ammunitions, chemical irritants, and other hazardous agents, explosives or any object indistinguishable from the above or that is held forth as a weapon. “Bomb threat” means to make a false report or indication of the present of an explosive, incendiary, or other device capable of causing property destruction or human injury. Both now are considered federal crimes and will be prosecuted to the fullest extent of the law.

Exceptions:

A. Weapons under the control of law enforcement

B. Items pre-approved by school administrators as part of a class or individual presentation under adult supervision if used for the purpose and in the manner approved. This would never apply to working firearms or ammunition. It would apply to items indistinguishable from weapons, such as starter pistols, theatrical props, project props, and some sports equipment.
Before bringing any item to school or to an event that might violate this policy, students must ask a school administrator to rule on whether or not the item is covered by this policy. Students shall report any information concerning weapons and/or threats of violence by students, staff members, or visitors to the building principal. Failure to report such information may subject the student to disciplinary action.

**DISCIPLINARY CODE**

I. **PURPOSE:** To provide the regulations and guidelines governing student conduct and discipline in the Seneca East Schools.

II. **RATIONALE:** Education cannot proceed without an atmosphere of good order and discipline necessary for effective learning. The intent of this code is to help create a positive educational environment which holds young people accountable for their actions and teaches them to live with the consequences of their decisions.

The Board of Education and the Administration of Seneca East Schools have established these guidelines. We feel that they will aid in achieving the best possible atmosphere. The code is also intended to standardize procedures to guarantee equally the rights of every student within the district. This code meets the intent of the Ohio Revised Code and Student Due Process. However, we realize that it is impossible to foresee every possible situation or circumstance. Thus, this is not meant to be a complete list of all rules and regulations.

III. **JURISDICTION:** This code and its provisions shall be applicable not only during school hours and during bus transport to and from school, but also at all school-related events and activities whether or not they are on Seneca East School property. This code also includes misconduct by a student that, regardless of where it occurs, is directed at a district official or employee or the property of an official or employee.

IV. **APPLICATION OF THE CODE:** It is considered a fundamental understanding by each student and his/her parent that any administrator, teacher, or other school official has not only the right, but the duty, to insist on good behavior. The building principal is charged with the overall responsibility of proper enforcement of discipline in the total school setting. However, he/she has discretionary authority to authorize other certificated personnel to use the following measures to correct pupil behavior.

1. Teacher-student conferences
2. Teacher-parent conferences
3. Referral to guidance
4. Disciplinary report
5. Assigned detentions (Teacher-assigned or Office-assigned)
6. Referral to the principal
7. Removal from class or activity for 24 hours or less

A key guideline to the application of this policy is embodied in the principle that the appropriate reaction to a discipline problem is the least extreme reaction that holds promise of resolving the problem. However, there are situations in which a more severe disciplinary measure is needed to correct the problem. At this time the student is referred to the principal and the following action may be taken.

1. Emergency removal
2. In-School Suspension
3. Out-of-School Suspension
4. Referral to police or judicial authorities
5. Recommend expulsion
6. Permanent exclusion

V. **SUSPENSION, EMERGENCY REMOVAL, EXPULSION DEFINITIONS AND PROCEDURES:**

A. **AFTER-SCHOOL DETENTION** (Either teacher-assigned or office-assigned) - This is a supervised study period that runs from 3:00 p.m. – 3:45 p.m. on Tuesdays, Wednesdays, and Thursdays outside of normal school hours. Students must bring study materials to assigned detentions. They should be served on the day assigned unless other arrangements are made in advance. Students will be provided a copy of the detention notice when the detention is
assigned. It is the responsibility of the child to immediately present the Notice to his/her parents. Parents or guardians will receive a follow-up Detention Notice indicating the date and time for the detention to be served. The notice will also include the reason for the detention. Transportation is NOT the responsibility of the school or its personnel, but rather the student and his/her parent or guardian. Students must come to detention with necessary books and materials and will be required to stay on task for the entire time. If a student misses one after-school detention, it is replaced with two after-school detentions. If the student fails to serve either of the two after-school detentions, he/she will be issued an In-School Suspension. Detentions are non-appealable.

B. EMERGENCY REMOVAL – If a student’s presence poses a continuous danger to persons or property or an ongoing threat of disrupting the academic process, then the superintendent, principal, or athletic director may remove the student from curricular or extracurricular activities or from the school premises. A teacher may remove the student from curricular or extracurricular activities under his/her supervision (but not from the school premises altogether). If a teacher makes an emergency removal, reasons will be submitted to the principal, in writing, as soon after the removal as is practicable.

1. In all cases of normal disciplinary procedures where a student is removed from a curricular, co-curricular, or extra-curricular activity for a period of less than twenty-four (24) hours and is not subject to suspension or expulsion, the requirements of notice and a hearing do not apply.
2. If the emergency removal exceeds twenty-four (24) hours, then a due process hearing shall be held. Written notice of the hearing and the reason for removal in any intended disciplinary action of suspension or expulsion shall be given to the student as soon as is practicable prior to the hearing. The hearing shall be held in accordance with suspension or expulsion provisions, whichever is applicable, except that the hearing shall be held within seventy-two (72) hours after the removal is ordered. The person who ordered or requested the removal will be present at the hearing. If the superintendent or principal reinstates a student as a result of the hearing for emergency removal, the teacher shall, upon request, be given the reasons for reinstatement in writing. A teacher cannot refuse reinstatement of a student.
3. If a student is emergency removed from the school premises, said student is not allowed to return to school property until either the next school day (if there is no ensuing out-of-school suspension) or until an ensuing out-of-school suspension ends. If the student is an athlete, he/she will not be allowed to participate in any school functions including practices, games, shows, etc.

C. IN-SCHOOL SUSPENSION – Students will report to the office first thing in the morning and will be detained in the office area for a prescribed amount of time as presented to the student in a conference with the principal. This suspension may be assigned for no more than five days consecutively for a singular offense and may be assigned either for a selected class period or for the student’s entire daily schedule. In-school suspensions are non-appealable.

1. A student’s work will be collected for in-school suspension. The student is expected to work on these assignments throughout the day. If assigned work is completed before the suspension is over, students are expected to work ahead in classes or constructively work on skills such as reading.
2. Following the in-school suspension, all homework must be turned in the day after the suspension is complete. Students will receive full credit for the work completed in the in-school suspension.
3. Cell phones, iPods, or other electronic devices are not allowed during in-school suspensions. Computers may be used provided that they are used to aid in homework that was assigned to the student.
4. There is no sleeping during in-school suspension. This is grounds for additional hours of suspension to make up the time missed.
5. Students will need to ask permission to use the restroom and to get and return lunches/lunch trays.
6. Students will still be able to participate in after-school activities but may be subject to team consequences as a result of the suspension.

D. OUT-OF-SCHOOL SUSPENSION – A student is not allowed to attend school during the prescribed number of days given in a suspension notification. A student is also not allowed on school property during this time and is not allowed to participate in any school functions including practices, games, shows, etc.

1. The superintendent or principal may suspend a student for not more than ten school days for a singular offense. The Superintendent or Principal shall give the student written notice of the intent to suspend and the reasons for the suspension.
2. The pupil will have the opportunity to appear at an informal hearing before the principal, superintendent or superintendent's designee to challenge the reasons for the intended suspension or otherwise explain his/her actions.
If the administrator determines as a result of the hearing that the pupil should be suspended, then within 24 hours of the suspension, the parent, guardian, or custodian of the student will be notified in writing. The notice must include the reasons for the suspension and the right of the pupil, parent, guardian, or custodian to appeal the decision to the Board of Education or its designee, the right to be represented in the appeal, and the right to request that the hearing be held in executive session.

3. Work done in classes that the student will miss due to the suspension is to be completed the day that the student returns to school from the suspension. Work can be gathered from the teachers either via e-mail or through other contact with the school (homework collection). Work completed and submitted upon return can count for no more than 59% for each assignment or test. It is up to the individual teacher to merely assign a 59% percent to work submitted or to grade the assignment, quiz, test, project, etc. and make 59% the highest grade that the student can score on said work and deduct points from that top 59% score. This philosophy should be outlined in individual teacher’s classroom rules based off of this school code.

4. Appeal of an Out-of-School Suspension
   a. Suspension may be appealed to the superintendent of schools within ten (10) calendar days of the parent/guardian’s receipt of the written suspension notice. The written appeal must state the reason why the suspension is being appealed.
   b. Upon review, the Superintendent may uphold the suspension, establish an alternative suspension or lesser severity, or reverse the suspension in its entirety.
   c. The superintendent shall reach the decision and provide written notice to the parent/guardian within five (5) school days following the hearing.
   d. A student shall remain suspended for the duration of the suspension unless and until action modifying the suspension is taken on appeal.
   e. Any cross-examination or questioning at the appeal hearing is at the discretion of the superintendent. If the student, parent/guardian, or their representative fails to follow the hearing procedures established by the superintendent, the hearing may be terminated and the superintendent may proceed with a decision in the matter.
   f. The decision of the superintendent may be appealed to the Board of Education in Executive Session.

5. Per House Bill 410 enacted in April of 2017, out-of-school suspensions cannot carry over into the following school year. However, the principal or superintendent can create an alternate work assignment for the summer in lieu of an out-of-school suspension if the suspension is assigned at the end of the year. If the work assignment is not completed or the student refuses, a consequence may be assigned to the student at the beginning of the next school year.

E. EXPULSION

Only a superintendent of schools may expel a student. Expulsion is the removal of a student for more than ten (10) days’ duration but not to exceed eighty (80) school days except for firearm, weapon, knife, or destructive device, which may result in a one-year expulsion or permanent exclusion. When a superintendent wishes to expel a pupil, the following procedures will be utilized.

1. The superintendent will give written notice to the pupil and his/her parent, guardian, or custodian. The notice must include the written reasons for the intended expulsion and that the pupil and his/her parent, guardian, custodian, or representative have the opportunity to appear before the superintendent or his designee to challenge the expulsion or explain the pupil’s action. The notice must state the time and place to appear which must not be less than three, nor more than five days after the notice is given unless the superintendent grants an extension of time.
2. The pupil or his parent, guardian, custodian, or representative may request an extension of time and the superintendent may grant the request. If an extension of time is granted, the superintendent is required to notify the pupil and his/her parent, guardian, custodian, or representative of the new time and place.
3. A hearing is held before the superintendent or his designee at the appointed time and place. The pupil, his/her parent, guardian, custodian, or representative is given the opportunity to defend against the charges.
4. Written notification of the decision and the right to appeal to the Board of Education or its designee is required, as it is for a suspension. The notice must include the reasons for the expulsion, the right to be represented in the appeal and to request the hearing be held in executive session.
5. Any student expelled from Seneca East Local Schools will be withdrawn from school. Therefore, a student may not earn credit for the specified period of expulsion. Once students complete the serving of their expulsion, they must re-enroll in Seneca East Local Schools unless during the expulsion, they have enrolled in another Ohio district or approved online school.
F. APPEAL - A student, his/her parent, guardian, or custodian may appeal a suspension or expulsion to the Board of Education or its designee. Thus, the Board may either review the case itself, or appoint a hearing officer to act in its place. As previously noted, the student has the right to "representation" at the hearing. At the request of the pupil, his/her parent, guardian, custodian, or attorney, the Board or its designee may hold the hearing in executive session. Formal action on the appeal may only be taken in a public meeting. By a majority vote of the Board or by action of the Board's designee, the order of the suspension or expulsion may be affirmed, the pupil may be reinstated, the action reversed, vacated, or modified.

G. PERMANENT EXCLUSION – When a student, sixteen (16) years of age or older, is being considered for permanent exclusion, it is possible that he/she may never be permitted to return to school anywhere in the state of Ohio. A permanent exclusion may be considered if the student is a convicted or adjudicated delinquent for committing one or more of the following crimes while on the property of any Ohio school:

1. Any possession or involvement with a deadly weapon or dangerous ordinance.
2. Drug trafficking
3. Murder, manslaughter, assault or aggravated assault
4. Certain sexual offenses
5. Complicity in any of the above crimes

H. DISCIPLINE OF STUDENTS WITH DISABILITIES – Students with disabilities will be entitled to the rights and procedures afforded by the Individuals with Disabilities Education Act (I.D.E.A.), the Americans with Disabilities Act (ADA), or Section 504 of the Rehabilitation Act of 1973.

VI. VIOLATIONS – Seneca East follows a two-tier discipline system. Student discipline in the classroom is up to the individual teachers and should be amply outlined in classroom rules distributed at the beginning of each school year for each individual class. Teachers are asked to administer discipline in Tier I situations or situations that can be handled and administered in the classroom environment. Teachers are also encouraged after speaking to students about their misbehavior to make some type of parental contact as well in attempting to modify the student’s behavior. Repeated Tier I and, further, Tier II and III behaviors are directed, typically, to the administration for the other half of the two-tier system. The following list of prohibitive behaviors and possible resulting disciplinary actions are not meant to be an exhaustive list. The administration must have some latitude in handling any situation that may be considered a disruption to the educational environment of Seneca East Middle School. Each violation listed below is accompanied by a list of consequences per offense.

**Rule 1** Buying, Selling, Attempting to Sell, Supplying, Applying, Using, Possessing, Transmitting, Concealing, Distributing or Being Under the Influence of Illegal or Prescription Drugs. These drugs can be defined, but are not limited in example to, narcotics, stimulants, inhalants, cannabinoids, depressants, opiates, morphines, anabolic steroids, hallucinogens, chemicals, pills, chemical preparations, plants, seeds, or derivatives thereof. This would include all drug paraphernalia or apparatus used in the preparation or use of the said controlled substances.

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>10 Days OSS, Emergency Removal, Police Notified, Charges Filed</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>10 Days OSS, Emergency Removal, Police Notified, Charges Filed, Recommendation to Expel</td>
</tr>
</tbody>
</table>

**Rule 2** Buying, Selling, Attempting to Sell, Supplying, Applying, Using, Possessing, Transmitting, Concealing, Distributing or Being Under the Influence of Over-The-Counter Drugs/Counterfeits. A counterfeit is defined as any substance that is represented to be a controlled substance (even if it is not), or that from its appearance, a reasonable person would believe it to be a controlled substance because of its container, label, trademark, trade name, shape, size, color markings, packaging, or distribution.

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>5 Days OSS, Emergency Removal, Police Notified</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>10 Days OSS, Emergency Removal, Police Notified, Recommendation to Expel</td>
</tr>
</tbody>
</table>

**Rule 3** Buying, Selling, Attempting to Sell, Supplying, Using, Consuming, Possessing, Transmitting, Concealing, Distributing or Being Under the Influence of Alcohol.

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>10 Days OSS, Referral to Bureau of Motor Vehicles, Referral to Seneca County Sheriff, Loss of driving privileges for the remainder eighteen weeks of school</td>
</tr>
</tbody>
</table>
### Rule 4  Use of Tobacco/Paraphernalia/E-cigarettes/Look-alikes, Tobacco Cessation Products

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>2 Days OSS, Confiscation</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>4 Days OSS, Confiscation, Juvenile Court Warning</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>6 Days OSS, Confiscation, Juvenile Court Referral</td>
</tr>
<tr>
<td>4th Offense</td>
<td>8 Days OSS, Confiscation, Juvenile Court Follow-up</td>
</tr>
</tbody>
</table>

### Rule 5  Buying, Selling, Attempting to Buy/Sell, Supplying, Possessing, Transmitting, Concealing, or Distributing Tobacco/Paraphernalia/E-cigarettes/ Look-alikes, Tobacco Cessation Products

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>2 Day OSS, Confiscation</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>3 Days OSS, Confiscation, Juvenile Court Warning</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>4 Days OSS, Confiscation, Juvenile Court Referral</td>
</tr>
<tr>
<td>4th Offense</td>
<td>5 Days OSS, Confiscation, Juvenile Court Follow-up</td>
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</tbody>
</table>

### Rule 6  Possession of a Weapon (For example, but not limited to, guns, knives, pocketknives, etc.) or Weapon Paraphernalia (For example, but not limited to, ammunition)

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Confiscation, 10 Days OSS, Emergency Removal Recommendation to Expel, Police Notified, Juvenile Court Referral</td>
</tr>
</tbody>
</table>

### Rule 7  Use of an Object as a Weapon/Lookalikes

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Action</th>
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</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Confiscation, 10 Days OSS, Emergency Removal, Recommendation to Expel, Police Notified, Juvenile Court Referral</td>
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</tbody>
</table>

### Rule 8  Arson, Explosives, Setting/Calling False Alarms, Fire/Bomb Threats, Intentional Damaging Exceeding $500.00, Unauthorized Materials

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Action</th>
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</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Emergency Removal, 10 Days OSS, Police Notified. Recommendation to Expel, Juvenile Court Referral</td>
</tr>
<tr>
<td>2nd – 4th Offense</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

### Rule 9  Threatening or Targeting Large Groups or Masses of Students and/or Staff with Violence

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Action</th>
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</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Emergency Removal, 10 Days OSS, Police Notified, Recommendation to Expel, Juvenile Court Referral</td>
</tr>
<tr>
<td>2nd – 4th Offense</td>
<td>Not Applicable</td>
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</table>

### Rule 10  Physically Assaulting a Staff Member

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Action</th>
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</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>10 Days OSS, Emergency Removal, Recommendation to Expel, Police Notified, Juvenile Court Referral</td>
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</table>

### Rule 11  Unintentionally Harming a Staff Member (Depending on Severity)

<table>
<thead>
<tr>
<th>Offense Level</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Detention(s) to OSS (Step)</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>ISS to OSS (Step)</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>ISS to OSS (Step)</td>
</tr>
<tr>
<td>4th Offense</td>
<td>OSS</td>
</tr>
</tbody>
</table>
Rule 12  Physically Assaulting a Student with the Intent to Harm (Other Student does not Strike Back)

1\textsuperscript{st} Offense  Emergency Removal, 2 Days OSS, Juvenile Court Warning, Anger Management Sessions with Guidance upon Return to School
2\textsuperscript{nd} Offense  Emergency Removal, 5 Days OSS, Juvenile Court Referral, Police Notified, Anger Management Sessions with Guidance upon Return to School
3\textsuperscript{rd} Offense  Emergency Removal, 10 Days OSS, Juvenile Court Referral, Police Notified, Recommendation to Expel

Rule 13  Mutual Fighting/Combat (Action in which both parties have contributed to the physical action of the event)

1\textsuperscript{st} Offense  Emergency Removal, 2 Days OSS, Juvenile Court Warning, Anger Management Sessions with Guidance upon Return to School
2\textsuperscript{nd} Offense  Emergency Removal, 5 Days OSS, Juvenile Court Referral, Police Notified, Anger Management Sessions with Guidance upon Return to School
3\textsuperscript{rd} Offense  Emergency Removal, 10 Days OSS, Juvenile Court Referral, Police Notified, Recommendation to Expel

Rule 14  Hitting (Without Intent To Harm As Determined by Administration. This could include slapping, grabbing, etc.)

1\textsuperscript{st} Offense  1 After-School Detention
2\textsuperscript{nd} Offense  2 After-School Detentions
3\textsuperscript{rd} Offense  1 Day ISS
4\textsuperscript{th} Offense  3 Days ISS

Rule 15  Intentionally or Unintentionally Hitting Another Student And/Or Causing Bodily Harm

1\textsuperscript{st} Offense  1 Day ISS
2\textsuperscript{nd} Offense  3 Days ISS
3\textsuperscript{rd} Offense  1 Day OSS
4\textsuperscript{th} Offense  3 Days OSS

Rule 16  Inciting Violence/Fight

1\textsuperscript{st} Offense  1 Day ISS
2\textsuperscript{nd} Offense  3 Days ISS
3\textsuperscript{rd} Offense  1 Day OSS
4\textsuperscript{th} Offense  3 Days OSS

Rule 17  Inciting Actions In Others That Go Against School Rules (Consequences dependent on severity)

1\textsuperscript{st} Offense  Detention, ISS, OSS (Step)
2\textsuperscript{nd} Offense  Detentions, ISS, OSS (Step)
3\textsuperscript{rd} Offense  ISS, OSS (Step)
4\textsuperscript{th} Offense  ISS, OSS (Step)

Rule 18  Verbally Assaulting a Staff Member or School Visitor/Substitute

1\textsuperscript{st} Offense  1 – 5 Days ISS (Step)
2\textsuperscript{nd} Offense  ISS, or 1 – 3 Days OSS (Step)
3\textsuperscript{rd} Offense  1 – 5 Days OSS (Step)
4\textsuperscript{th} Offense  3 – 7 Days OSS (Step)
Rule 19  Verbally Assaulting Another Student

1st Offense  2 Days ISS  
2nd Offense  4 Days ISS  
3rd Offense  1 – 3 Days OSS  
4th Offense  3 – 5 Days OSS (Step)

Rule 20  Verbally Threatening Another Student (This can also pertain to Cyber Threats when it pertains to school)

1st Offense  Emergency Removal to ISS. Will be assigned 1 Day of ISS from the point of the referral or for next day depending on the severity and impending nature of the threat
2nd Offense  Emergency Removal to ISS. Will be assigned 2 Days of ISS from the point of the referral or for the next day depending on the severity and impending nature of the threat.
3rd Offense  Emergency Removal to ISS. Will be assigned 3 Days of ISS from the point of the referral or for the next day depending on the severity and impending nature of the threat.
4th Offense  Emergency Removal and 1 Day of OSS assigned.

*When the verbal threat involves bodily harm to another student, the consequence may be increased due to the severity of the threat and based on the nature and circumstances surrounding why the threat was made.

**At any given point and depending on the severity and nature of the threat, Juvenile Court and the Sheriff’s Department may be notified.

Rule 21  Using Racial Slurs in a Demeaning or Offensive Way

1st Offense  2 Days ISS  
2nd Offense  4 Days ISS  
3rd Offense  1 – 3 Days OSS  
4th Offense  3 – 5 Days OSS (Step)

Rule 22  Use of Vulgarity/Vulgar or Profane Language/Vulgar or Profane Symbols or Gestures/Sexting

1st Offense  1 After-School Detention  
2nd Offense  3 After-School Detentions  
3rd Offense  1 Day ISS  
4th Offense  3 Days ISS

Rule 23  Use of Vulgarity/Vulgar or Profane Language/Vulgar or Profane Symbols or Gestures Aimed at a Staff Member or Substitute

1st Offense  1 Day ISS  
2nd Offense  3 Days ISS  
3rd Offense  1 Day OSS  
4th Offense  3 Days OSS

Rule 24  Gross Sexual Imposition

1st Offense  Emergency Removal, 10 Days OSS, Police Notified, Juvenile Court Referral, Recommendation to Expel

Rule 25  Sexual Harassment/Unwelcome Sexual Conduct/Contact. This could also mean Cyber-Harassment when it pertains to actions/threats that could take place at school).
1st Offense  Emergency Removal, 5 Days OSS, Juvenile Court Warning
2nd Offense  Emergency Removal, 10 Days OSS, Police Notified, Juvenile Court Referral

**Rule 26  Harassment of Race/Gender/Sexuality/Religion**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>1 – 3 Days ISS (Step), Sessions with Guidance Personnel</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>3 – 5 Days ISS (Step), Sessions with Guidance Personnel, Juvenile Court Warning</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>1 – 3 Days OSS (Step), Sessions with Guidance Personnel, Juvenile Court Referral</td>
</tr>
<tr>
<td>4th Offense</td>
<td>3 – 5 Days OSS (Step), Sessions with Guidance Personnel, Juvenile Court Referral</td>
</tr>
</tbody>
</table>

**Rule 27  Intimidation, General Harassment, Bullying, Cyber-bullying (when it pertains to actions/threats that could take place at school)**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Warning To Offending Student</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>1 After-School Detention</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>3 After-School Detentions or 1 Day of ISS</td>
</tr>
<tr>
<td>4th Offense</td>
<td>3 – 5 Days of ISS (Step)</td>
</tr>
<tr>
<td>5th Offense</td>
<td>1 – 3 Days of OSS (Step)</td>
</tr>
</tbody>
</table>

**Rule 28  Extortion**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>1 – 3 Days OSS (Step)</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>3 – 5 Days OSS (Step), Juvenile Court Warning</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>5 – 7 Days OSS (Step), Juvenile Court Referral, Police Notified</td>
</tr>
<tr>
<td>4th Offense</td>
<td>10 Days OSS, Juvenile Court Referral, Police Notified, Recommendation to Expel</td>
</tr>
</tbody>
</table>

**Rule 29  Persistent Tardiness and Absences to School – See Section on “Attendance”**

**Rule 30  Tardy To Class – See Individual Classroom Rules**

**Rule 31  Unauthorized Leaving of School or School Grounds (Truancy) /Truancy/Class Cutting**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>1 After-School Detention, Phone Call to Parent and Police if Student Doesn’t Return</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>3 After-School Detentions, Phone Call to Parent and Police if Student Doesn’t Return</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>1 Day ISS, Phone Call to Parent and Police if Student Doesn’t Return</td>
</tr>
<tr>
<td>4th Offense</td>
<td>3 Days ISS, Phone Call to Parent and Police if Student Doesn’t Return</td>
</tr>
</tbody>
</table>

**Rule 32  Truancy From Class/Class Cutting (Stayed in the Building)**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>1 After School Detention</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>2 After-School Detentions</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>3 After-School Detentions</td>
</tr>
<tr>
<td>4th Offense</td>
<td>1 Day of ISS</td>
</tr>
</tbody>
</table>

**Rule 33  Computer Lab/Computer Damage**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Restitution to School, 1 – 3 Days ISS (or 1 – 3 Days OSS for more severe cases), Loss of Computer Privileges</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>Restitution to School, 3 – 5 Days ISS (Step) (or 3 – 5 Days OSS for more severe cases), Continued Loss of Computer Privileges</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>Restitution to School, 1 – 3 Days OSS (Step) (or 5 – 7 Days OSS for more severe cases), Continued Loss of Computer Privileges</td>
</tr>
</tbody>
</table>
Rule 34 Unauthorized Downloading of Music, Videos, Software, Hardware, etc.

1st Offense  Warning To Offending Student
2nd Offense  1 After-School Detention
3rd Offense  3 After-School Detentions
4th Offense  1 Day ISS

Rule 35 Theft of School Property/Staff Property (Given a Chance to Return)

1st Offense  1 Day OSS, Juvenile Court Warning
2nd Offense  3 Days OSS, Juvenile Court Referral, Police Notified
3rd Offense  5 Days OSS, Juvenile Court Referral, Police Notified
4th Offense  7 Days OSS, Juvenile Court Referral, Police Notified

Rule 36 Theft from the Cafeteria (Given a Chance to Return)

1st Offense  1 After-School Detention
2nd Offense  2 After-School Detentions
3rd Offense  3 After-School Detentions
4th Offense  1 Day ISS

Rule 37 Theft of Student’s Personal Property (Given a Chance to Return) (Note that personal property is the responsibility of the student and the administration is not obligated to recover lost/stolen personal items) (This is a step discipline issue depending on the severity and cost of the item stolen)

1st Offense  Detention, ISS (Step)
2nd Offense  ISS (Step), Juvenile Court Referral, Police Notified
3rd Offense  ISS, OSS, Juvenile Court Referral, Police Notified
4th Offense  OSS, Juvenile Court Referral, Police Notified

Rule 38 Intentional Damaging/Defacing (School/Staff Property) (This is a step discipline issue depending on the severity and cost of the item damaged)

1st Offense  Detention(s), ISS
2nd Offense  ISS
3rd Offense  ISS, OSS
4th Offense  OSS

Rule 39 Intentional Damaging (Student Property) (This is a step discipline issue depending on the severity and cost of the item damaged)

1st Offense  Detention(s)
2nd Offense  ISS
3rd Offense  ISS, OSS
4th Offense  OSS

Rule 40 Accidental Damage (School/Staff/Student Property)

1st Offense  Restitution (if requested)
Rule 41 Unauthorized Use of School Property (These consequences will be based on the severity of the action)

1st Offense Warning, After-School Detention, ISS, OSS (Step)
2nd Offense After-School Detention(s), ISS, OSS (Step)
3rd Offense After-School Detentions, ISS, OSS (Step)
4th Offense ISS, OSS (Step)

Rule 42 Trespassing or Being in an Unauthorized Area (Not Truancy)

1st Offense Warning
2nd Offense 1 After-School Detention
3rd Offense 3 After-School Detentions
4th Offense 1 Day ISS

Rule 43 Gambling/Gaming

1st Offense Warning
2nd Offense 1 After-School Detention
3rd Offense 3 After-School Detentions
4th Offense 1 Day ISS

Rule 44 Forgery of Notes/Signatures

1st Offense 1 After-School Detention, Parent Notification
2nd Offense 2 After-School Detentions, Parent Notification
3rd Offense 3 After-School Detentions, Parent Notification
4th Offense 1 Day In-School Suspension, Parent Notification

Rule 45 Aiding and Abetting School Rules (Consequences Based on Severity)

1st Offense Warning, After-School Detention(s), ISS, OSS, Expulsion
2nd Offense After-School Detentions, ISS, OSS, Expulsion
3rd Offense ISS, OSS, Expulsion
4th Offense ISS, OSS, Expulsion

Rule 46 Refusing to Accept Discipline (Consequences Based on Severity)

1st Offense Detention(s), ISS, OSS
2nd Offense Detention(s), ISS, OSS
3rd Offense ISS, OSS
4th Offense ISS, OSS

Rule 47 Public Displays of Affection – This would include, but is not limited to, kissing, hand holding, caressing, and inappropriate closeness, the latter being at the discretion of the staff member or administrator who is reporting the offense. Hugging also pertains to public displays of affection and its appropriateness or lack thereof will also be up to the staff member or administrator who is reporting the offense.

1st Offense Warning
Rule 48  Cheating/Plagiarism/Academic Dishonesty

1st Offense  Zero on Work (for cheaters and cheatees), After-school Detention, Parent Notification by Instructor
2nd Offense  Zero on Work (for cheaters and cheatees), 1 Day ISS, Parent Notification by Instructor
3rd Offense  Zero on Work (for cheaters and cheatees), 3 Days ISS, Parent Notification by Instructor
4th Offense  Zero on Work (for cheaters and cheatees), 5 Days ISS, Parent Notification by Instructor

Rule 49  Pornography (Possession, Sale, Distribution, Inviting Others to View, Internet Viewing/Downloading [Self], etc.)

1st Offense  2 Day OSS, Confiscation/Deletion, Juvenile Court Warning, Loss of Computer Privileges
2nd Offense  4 Days OSS, Confiscation/Deletion, Juvenile Court Referral, Police Notified, Loss of Computer Privileges
3rd Offense  6 Days OSS, Confiscation/Deletion, Juvenile Court Referral, Police Notified, Loss of Computer Privileges
4th Offense  8 Days OSS, Confiscation/Deletion, Juvenile Court Referral, Police Notified, Loss of Computer Privileges

Rule 50  Lewd Acts

1st Offense  1 After-School Detention
2nd Offense  3 After-School Detentions
3rd Offense  1 Day ISS
4th Offense  3 Days ISS

Rule 51  Horseplay (Excessive – Steps Depending on Severity)

1st Offense  Warning, Detention
2nd Offense  Detention(s), ISS (Step)
3rd Offense  At Least 3 Detentions, ISS, OSS (Step)
4th Offense  ISS, OSS (Step)

Rule 52  Spitting

1st Offense  Warning/Clean Area
2nd Offense  1 After-School Detention
3rd Offense  2 After-School Detentions
4th Offense  3 After-School Detentions

Rule 53  Snowballing

1st Offense  Warning
2nd Offense  1 After-School Detention
3rd Offense  2 After-School Detentions
4th Offense  3 After-School Detentions

Rule 54  Loitering Inside or Outside Building

1st Offense  Warning
2nd Offense  1 After-School Detention
3rd Offense  2 After-School Detentions
4\textsuperscript{th} Offense 3 After-School Detentions

\textbf{Rule 55} Violation of Bus Conduct – See Consequences under the “Transportation” Section of the Handbook

\textbf{Rule 56} Dance Activities – Students will lose the privilege to attend dances at Seneca East for the remainder of the semester in addition to any consequence that was fitting to the undesired behavior exhibited.

\textbf{Rule 57} Sporting Events – Students will lose the privilege to attend sporting events at Seneca East for the remainder of the semester in addition to any consequence that was fitting to the undesired behavior exhibited.

\textbf{Rule 58} Field Trips – Students will lose the privilege to attend field trips at Seneca East for the remainder of the semester in addition to any consequence that was fitting to the undesired behavior exhibited.

\textbf{Rule 59} Assemblies – Students will lose the privilege to attend assemblies at Seneca East for the remainder of the semester in addition to any consequence that was fitting to the undesired behavior exhibited.

\textbf{Rule 60} Disruption of the Educational Process (Depends on Severity As Interpreted by the Administration/Teacher)

\begin{tabular}{ll}
1\textsuperscript{st} Offense & Warning, Detention(s), ISS, OSS (Step) \\
2\textsuperscript{nd} Offense & Detention(s), ISS, OSS (Step) \\
3\textsuperscript{rd} Offense & Detentions, ISS, OSS (Step) \\
4\textsuperscript{th} Offense & ISS, OSS (Step) \\
\end{tabular}

\textbf{Rule 61} Dress Code

\begin{tabular}{ll}
1\textsuperscript{st} Offense & Call Home for Alternate Clothing or Accept Alternate Clothing from Office or Adjust/Amend Clothing, Warning \\
2\textsuperscript{nd} Offense & Call Home for Alternate Clothing or Accept Alternate Clothing from Office or Adjust/Amend Clothing, 1 After-School Detention \\
3\textsuperscript{rd} Offense & Call Home for Alternate Clothing or Accept Alternate Clothing from Office or Adjust/Amend Clothing, 3 After-School Detentions \\
4\textsuperscript{th} Offense & Call Home for Alternate Clothing or Accept Alternate Clothing from Office or Adjust/Amend Clothing, 1 Day ISS \\
\end{tabular}

**Students may be held in the office if the clothing is too offensive or inappropriate until alternate clothing is secured.

\textbf{Rule 62} Card Playing/Dice (Unless using for a class project)

\begin{tabular}{ll}
1\textsuperscript{st} Offense & Confiscate \\
2\textsuperscript{nd} Offense & Confiscate \\
3\textsuperscript{rd} Offense & Confiscate \\
4\textsuperscript{th} Offense & Confiscate \\
\end{tabular}

\textbf{Rule 63} Unauthorized Cell Phone/Other Electronic Device Usage

\begin{tabular}{ll}
1\textsuperscript{st} Offense & Confiscate, Student Pick-up After School, Warning \\
2\textsuperscript{nd} Offense & Confiscate, Student Pick-up After School, 1 After-School Detention \\
\end{tabular}
3rd Offense  Confiscate, Parent Pick-up, 2 After-School Detentions
4th Offense  Confiscate, Parent Pick-up, 3 After-School Detentions

**Rule 64  Videotaping in the Classroom Without the Teacher’s Permission**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Confiscation of Device, Student Pick-up After School, 2 After-School Detentions</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>Confiscation of Device, Parent Pick-up, 1 Day ISS</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>Confiscation of Device, Parent Pick-up, 3 Days ISS</td>
</tr>
<tr>
<td>4th Offense</td>
<td>Confiscation of Device, Parent Pick-up, 1 Day OSS</td>
</tr>
</tbody>
</table>

**Rule 65  Gang Activity** – All gang activity gets referred to Juvenile Court. Gang signs, symbols, paraphernalia, etc. won’t be tolerated.

**Rule 66  Classroom Disruptive Behavior, Insubordination, Disrespect, or other Behavioral Problems (Depending on Severity of the Case)** (These consequences are assuming that teachers have tried other classroom means to correct behavior including, but not limited to, conferences, teacher-assigned detentions, parent contact, etc.)

**These consequences also apply to all areas of the building including hallways, restrooms, bus area, playground, etc. (for cafeteria, see Rule 59)**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>1 After-School Detention</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>After-School Detention(s), ISS (Step)</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>After-School Detention(s), ISS (Step)</td>
</tr>
<tr>
<td>4th Offense</td>
<td>ISS, OSS (Step)</td>
</tr>
</tbody>
</table>

**Rule 67  Cafeteria Disruptive Behavior, Insubordination, Disrespect, Behavioral Problems**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>1 Lunch Detention</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>2 Lunch Detentions</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>3 Lunch Detentions</td>
</tr>
<tr>
<td>4th Offense</td>
<td>1 After-School Detention</td>
</tr>
</tbody>
</table>

**Rule 68  Throwing Food or other Objects in the Cafeteria**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>2 Lunch Detentions</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>3 Lunch Detentions</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>1 After-School Detention</td>
</tr>
<tr>
<td>4th Offense</td>
<td>2 After-School Detentions</td>
</tr>
</tbody>
</table>

**Rule 69  Skipping, Missing, or Avoiding Detentions** – Students Who Do Not Serve Detentions Per Quarter Will Be Assigned Double the Detention Time To Be Served in ISS under “Failure to Accept Discipline”

**Rule 70  Failure to Turn in Required Forms/Homework**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>1 After-School Detention</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>2 After-School Detentions</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>3 After-School Detentions</td>
</tr>
<tr>
<td>4th Offense</td>
<td>1 Day ISS</td>
</tr>
</tbody>
</table>
Rule 71  **Hazing** (Harass by exacting unnecessary or disagreeable ridicule or playing abusive or humiliating tricks by way of initiation) (Depending on Severity of the Hazing)

1st Offense  After-School Detention(s) (Step)
2nd Offense  After-School Detentions, ISS (Step)
3rd Offense  ISS, OSS (Step)
4th Offense  ISS, OSS (Step)

Rule 72  **Inciting Panic** (Depending on Severity)

1st Offense  After-School Detention(s), ISS, OSS (Step)
2nd Offense  After-School Detentions, ISS, OSS (Step)
3rd Offense  ISS, OSS (Step)
4th Offense  ISS (multiple), OSS (Step)

Rule 73  **Fire Alarms**

1st Offense  Under 18 – 5 Days OSS, Juvenile Prosecution, Police Notified/Over 18 - 5 Days OSS – Adult Prosecution, Police Notified
2nd Offense  Under 18 – 10 Days OSS, Juvenile Prosecution, Police Notified, Recommendation to Expel/Over 18 - 10 Days OSS – Adult Prosecution, Police Notified, Recommendation to Expel

The Board of Education has adopted a resolution stating that any person found tampering with the fire alarm system or firefighting equipment will, in the event of a student under 18, be suspended from school and referred to Juvenile Court; a person over 18 will be prosecuted to the limit of the law.

Rule 74  **False Reporting** – A student cannot make a false report, make a false accusation, or provide false information that in any way defames or damages the reputation of another student or staff member.

1st Offense  1 After-School Detention
2nd Offense  3 After-School Detentions
3rd Offense  1 Day ISS
4th Offense  3 Days of ISS

Rule 75  **Violation of the Acceptable Use Policy** (These consequences will be based on the severity of the action and will come with a recommendation of consequences from the technology department).

1st Offense  Warning, After-School Detention, ISS, OSS (Step)
2nd Offense  After-School Detention, ISS, OSS (Step)
3rd Offense  After-School Detentions, ISS, OSS (Step)
4th Offense  ISS, OSS (Step)

Rule 76  **Failure to Notify Nurse Before Calling Home Due to Illness**

1st Offense  Warning by Nurse
2nd Offense  Warning by Administration
3rd Offense  After-School Detention
4th Offense  3 After-School Detentions

Rule 77  **Backpacks in Classrooms**

1st Offense  Warning by Instructor/Aide
2nd Offense  After-School Detention
3rd Offense  2 After-School Detentions
4th Offense  3 After-School Detentions

**Rule 78  Beverages (Other Than Water) In The Hall/Classroom**

1st Offense  Warning by Instructor/Aide
2nd Offense  After-School Detention
3rd Offense  2 After-School Detentions
4th Offense  3 After-School Detentions

**It is the belief of the school and administration that when a student reaches 10 office referrals for disruptive behavior, insubordination, disrespect or other behavioral problems and when all alternatives of consequences that are available to the school have been exhausted that the child has become unruly, and the administration reserves the right to file unruly charges on a student in juvenile court on behalf of the school district.**

**It is also the belief of the school and administration that disciplinary measures are progressive with the goal of modifying inappropriate behavior. If a student has accrued a number of infractions spanning various rules either listed or unlisted, consequences may be stiffer than what is listed with each rule above.**

**The administration reserves the right to add to the list of rules and assign appropriate consequences for behavioral situations not covered in the aforementioned rules.**

**The administration also reserves the right to bypass any step in the list of consequences depending on the nature and severity of the offense.**

**DRESS CODE**

The appearance of students should reflect good taste and personal pride. Each student is expected to be well groomed, clean, and modestly dressed at all times. Extremes in fashion, hair style (hair dyed unnatural colors such as green, blue, etc.), jewelry, and make-up are considered inappropriate for school. Standards for school dress should reflect favorably upon the school and community and ensure the health and safety of all students. Standards for school dress apply to all school functions, both at home and away contests and events. Note: Exceptions may be made for special type activities (spirit week, pep rallies, spirit nights at ball games, etc.).

Students who violate the dress code will be subject to the consequences as listed. Interpretation and enforcement of the dress code is under the jurisdiction of the building administrator.

1. Military issue uniforms or parts of uniforms may not be worn out of respect for the true heroes who wear such uniforms.
2. Blue jeans will be permitted if they do not present holes where skin is showing at the knee or above. Jeans may be worn with holes provided that there are garments worn underneath that prevent the showing of skin or undergarments such as boxers, underwear, etc. Tissues, paper, Kleenex, or other material used to “fill” the holes are NOT acceptable. Only “tights” or “leggings” or spandex joggers of similar material worn under the jeans are acceptable in “covering” the holes. These holes, however, cannot be located higher than mid-thigh. Frays are acceptable provided they are not higher than mid-thigh and provided there is no skin showing. If the latter occurs, it is considered a hole in the jeans.
3. Footwear must be worn at all times. In the interest of safety, no cleats, rollerblades, roller skates or skate shoes permitted in the building.
4. Hair should be neatly styled and clean.
5. Students are not permitted to wear any hats, bandanas, hoodies, or hair coverings in school during school hours (except for medical or religious purposes). Exceptions may be made by the principal (i.e. hat day).
6. Slacks are permitted in school.
   a. Students shall not wear pants that, when fastened, sag or fit below the waist. The pants must fit around the waist and be properly fastened (wear belts if needed). NO SAGGING PANTS
   b. If shorts are worn to school, they need to be knee length or longer. Short shorts, cut-offs, biker pants/shorts and swimming wear are not acceptable.
c. One piece jump suits and bib style pants are acceptable if they are a styled, tailored type. "Painter bibs, work bibs, coveralls," etc. that are commonly considered work clothes will not be permitted.
d. Skirts must be knee-length or longer – even on “dress up days” for events and contests that evening. Mini-skirts are never acceptable.
e. Yoga pants “leggings,” “jeggings,” and tight joggers, are not considered sweats and are inappropriate for school unless they are covered by shorts or skirts that are at least knee-length long.
f. “Pajama Pants” are not allowed at school (The exception would be on approved “Spirit Day.”)

7. **All attire must be at least knee length or longer as a general rule.**
8. Bare midriffs will not be permitted.
9. Undergarments must not be visible.
10. Blouses and shirts should cover the shoulder. This means no tube tops, dresses with narrow shoulder straps, or tank tops without an outer garment.
11. Garments that are see-through, cut low, or expose one’s midriff are not acceptable school wear.
12. Blouses and shirts should not have low necklines.
13. Sleeveless shirts or blouses must extend to the end of the shoulders and fit closely under the arms.
14. Any garment worn cannot have any tobacco, alcohol, or drug logo or insinuated reference to the same. This would include pins and buttons.
15. Students shall not wear clothing items that contain messages or insinuations to things that are vulgar, offensive, obscene, or libelous; that denigrate others on the basis of race, color, religion, creed, national origin, gender, sexual orientation, or disability; that promote alcohol or drug use or violence; or that are otherwise contrary to the school’s educational mission. No shirts with messages that are sexually suggestive or crude in nature will be permitted.
16. The classroom is not an appropriate place for grooming hair or putting on make-up.
17. Outerwear clothing (jackets, hoodies, coats, etc.) are to be stored in lockers. Students who find the building cold should wear sweaters, sweatshirts or an over shirt. Note: Coats may not be worn during classes unless the conditions are such that coats are needed as deemed appropriate by the classroom teacher.
18. Wallet/pocket chains will not be permitted.

Students who violate the dress code and do not make appropriate attire changes will be subject to the consequences as outlined in the aforementioned rules.

**EMERGENCY MEDICAL FORMS**

All students are required to have on file in the office an Emergency Medical Form. This form is needed in the event you need medical attention and the school is unable to contact your parents. These forms will be distributed to students on or before the first day of school. The forms must be completed and turned in to the school office by the end of the first week of school. **Detentions may be issued after the second week of school if emergency medical forms are not turned in.**

**EXTRA AND CO-CURRICULAR ACTIVITIES**

One of the most rewarding experiences to be gained from middle school is the participation in extra and co-curricular programs. Students who take an active role in school activities gain more enjoyment from school life. Therefore, students are encouraged to participate in extra and co-curricular activities. However, students are cautioned against becoming over-involved, which may hurt their grades or family activities. Sports offered at Seneca East Middle School are football, cross country (boys and girls), golf, cheerleading, basketball (boys and girls), wrestling, and track (boys and girls). Academic or co-curricular programs include such activities as student council, class officer, Quiz Bowl, and Pep Club. A student must be present by 10:24 a.m. on a regular schedule (and by 11:17 on a two-hour delay schedule) and remain in school for the rest of the day in order to participate in any extra or co-curricular event on that same day. This would include practices as well as events. Excused absences as outlined in this code are exceptions to this time limitation. For instance, if a student is attending a funeral, the student is not bound by the time guidelines.

**CO-CURRICULAR DISCIPLINARY STANDARDS (FOR NON-SPORTS)**

A. **GENERAL RULES**

1. General rules are established by this policy and shall be enforced for all students involved in nonathletic, co-curricular activities in the Seneca East Local Schools.
2. Violation of a major rule shall be dealt with by an ad hoc committee consisting of the principal and advisor.
   a. All decisions of the committee shall be approved by the principal.
   b. The student shall have due process rights as outlined in the student handbook with an appeal going to the superintendent of schools as the next step past the ad hoc committee.

3. General rules and penalties shall apply within the school building, on the grounds, travelling to or from an event, or during all school activities and/or practices.
   a. No participant shall buy, sell, attempt to sell, supply, use, possess, transmit, conceal, distribute or be under the influence of illegal or prescription drugs. This shall include the use or possession of any drug paraphernalia. Violation of the rule pertaining to drugs shall result in expulsion from the activity.
   b. No participant shall buy, sell, attempt to sell, supply, use, possess, transmit, conceal, distribute or be under the influence of alcohol or a tobacco product. First offense violation of the rules pertaining to alcohol or tobacco shall result in denial of participation of ten (10) school days. Second offenses shall result in expulsion from all co-curricular activities.

B. SPECIFIC RULES

1. In most instances specific rules may be established by the advisor in his/her respective activity and issued prior to the beginning of the activity. If such does not occur, participants are still expected to…
   a. Dress and conduct themselves in a way that will reflect favorably upon the school and the individual.
   b. Attend all meetings punctually according to the guidelines established by the advisors.
   c. All participants shall adhere to the rules of conduct outlined in this handbook.
      *Repeated violations (more than two of any specific rule listed above) may result in denial of participation from the activity.

FEES

Students must meet all financial obligations incurred before credit and grades will be granted. It is the student’s responsibility to see that these things are taken care of promptly.

Students, parents and/or guardians must pay either in full or make a down payment (then, continue with “regular” payments) on school fees by the fifth week of school or the student’s ProgressBook account will be disabled. Disabling ProgressBook may also occur if regular payments are not received by the school after the fifth week, but not without notification by the school that the student/parent/guardian is delinquent in their payment.

FERPA

The Federal Educational Rights and Privacy Act deals, in part, with the privacy of student records and personal information (ORC 3319.321). Parents, including non-residential parents, have access to student records unless and until one of the following occurs: 1.) The student is no longer a dependent for tax purposes and either turns 18 or enrolls in a postsecondary institution or 2.) The school receives a copy of a court order or other legally binding document that specifically revokes the parent’s rights to access educational records. There is a Domestic Violence Exception when the child is under the care of a shelter for victims of domestic violence. Under FERPA and IDEA, when a student enrolls in a postsecondary institution (by correspondence, satellite, Internet or other electronic means) or turns 18, the parents’ rights regarding student records transfer to the student.

FINALS

Finals will be required for all academic courses. They will be given to all students. An exam schedule will be published in advance, and the test shall be given on the day/days assigned. Middle School final exam grades will count 10% of the semester grade in a semester courses and 10% of the overall grade for year-long courses. ALL STUDENTS ARE REQUIRED TO TAKE THEIR FINALS TO RECEIVE CREDIT FOR A COURSE.

FIRE, TORNADO AND LOCKDOWN DRILLS

Several times throughout the year, the school will conduct announced and unannounced fire, tornado, and lockdown drills. The purpose of these drills is to provide and practice the school’s emergency preparedness plans. Students should conduct themselves as though a threat of either inclement weather or an intruder actually exists. Each classroom has either posted or supplied directions instructing staff and students the proper procedures for each drill. Students are expected to be cooperative
and QUIET during any emergency drill. The principal or his/her designee will signal when the drill has ended. Disciplinary action will be taken with students who do not follow proper etiquette and procedures.

**GIFTED AND HONORS**

Gifted and Honors classes will be offered at Seneca East High School, and typically, students will have to qualify to be enrolled based on rubrics and other items developed by the department in which the course is offered. Scores on Ohio Department of Education approved assessment instruments provided by other school districts and trained personnel outside the School District shall be accepted.

The Board of Education shall ensure that procedures are established to identify all gifted students. The District follows the identification eligibility criteria as specified in R.C. 3324.03 and the Operating Standards for Identifying and Serving Gifted Students as specified in the District Plan.

A Written Education Plan (WEP) will guide the gifted services based on the student’s area(s) of identification and individual needs.

**GRADING**

The school year is divided into four nine-week grading periods. With the introduction of Parent Access through Progress Book, student grades are accessible throughout each grading period. Teachers are required to have student grades updated on a weekly basis with the exception of lengthy projects. Approximately half way through each grading period, parents who sign a request will be notified in writing (midterm progress report) when students are not doing well in their classes. Report cards will be sent home with students or mailed to parents on the Friday following the end of the grading period. Parents are encouraged to contact teachers to schedule conferences to discuss grades when there is a concern.

In order to promote unity on a system wide basis, the following grading scale will be used by all middle school and high school teachers:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90–100</td>
</tr>
<tr>
<td>B</td>
<td>80–89</td>
</tr>
<tr>
<td>C</td>
<td>70–79</td>
</tr>
<tr>
<td>D</td>
<td>60–69</td>
</tr>
<tr>
<td>F</td>
<td>below 60</td>
</tr>
</tbody>
</table>

In addition, letter grades will be converted into the 12 point system to determine grade point average:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100-98</td>
</tr>
<tr>
<td>A</td>
<td>93-97</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>59-0</td>
</tr>
</tbody>
</table>

Final grades for each semester will be determined by:

1. A student must pass the second semester (of a year course) in order to pass a course.
2. In a year-long course, a student must pass 1 of 2 final grades (or 2 of 3 if a semester exam is included) in the first semester, and a student must also pass two of three final grades in the second semester in order to pass the class. Final grades include marks for Quarter I, Quarter II, Quarter III, and Quarter IV in addition to exams given. In a semester course, a student would have to pass 2 of the 3 final grades in order to pass a course (exams for semester classes are always given).
3. Final exams count 10% of the semester grade.

**GRADE POINT AVERAGE (GPA)**

A student’s grade point average will be calculated automatically at each quarter. The grade point average is calculated on a standard four-point scale with a numerical value of grades assigned accordingly:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>
HONOR ROLLS

The school Honor Roll for middle school students is compiled at the end of each nine-week grading period. PRINCIPAL'S LIST recipients will have a 4.0 grade point average. HONOR ROLL students must have a grade point average of 3.50 – 3.99. MERIT ROLL students must have a grade point average of 3.0 – 3.49.

GRADES FOR TRANSFER STUDENTS

Grades for students who transfer to Seneca East Middle School from other schools during the school year are determined by combining grades from both schools. The student’s counselor will provide teachers with grade information from the previous school as soon as it is available. If a student transfers during the middle of an estimate, the grade is based on the number of days spent at each school, the progress grade from the previous school, and the grades earned at this school. Teachers should consult with the student’s guidance counselor to determine a fair way of administering the final exam.

GUM CHEWING/EATING CANDY

Gum chewing is NOT allowed in the building or on the school grounds at any time during the school day. Candy may be eaten at lunch time as long as it is eaten in the auditorium (no eating candy in the gym. Students may not eat or chew gum in the computer labs or while using school computers/technology or on the school bus.

HALLWAYS

Due to the large amount of traffic in the halls at the change of classes, it is necessary to follow some basic rules for the benefit of all. Students are cautioned not to congregate in the halls during the change of classes. Visiting should be done within the classroom prior to the start of class and not in the halls. Students, when in the hallways and on the stairs, should walk on the right side of the hallways and stairs. Students should also make a conscientious effort to be quiet in the hallways. Detentions maybe assigned to those students who fail to abide by these policies.

HEAD LICE

Any student identified as having head lice (pediculosis) and/or nits (eggs) shall be excluded from school and school-related activities until proper treatment is received. Students may reenter school upon presentation of a note from a doctor or health nurse stating the student's head is free from lice.

HOMEWORK

Completing homework is an important part of a middle school student's education and thus plays a large role in the determination of a student's final grade. Developing good study habits, completing homework assignments on time, recording assignments in an assignment planner and following teacher directions will help make a student's work easier. When a middle school student fails to complete a homework assignment for the third time during any grading period, he/she may be assigned to a detention/study table after school to insure that the work is completed. Students may also be assigned noon detentions/study tables on any date that they fail to turn in homework assignments and will use this school time to complete the work. Students who complete the homework during one of the assigned detentions/study tables must turn the work in to the appropriate teacher and will receive a minimum of 69 percent credit for completing their work. Students who make a habit of not completing homework assignments will be referred to the guidance counselor and principal and a meeting will be scheduled with the parents of those students to discuss the consequences of failing to complete homework.

HONEYWELL

The Honeywell System is an automated message delivery system used by Seneca East. It is used to disseminate information to groups and to potentially all district families who sign up to use the service. Honeywell, too, will serve as the district’s means of communication to students, families, and staff in the event of an emergency.

ILLNESS

If a student is ill or becomes ill during the course of a school day, he/she should report to the office immediately. If warranted, a teacher will accompany the student to the office. The restroom is not a sickroom. If, in the judgment of the
principal or his/her designee, the student is too sick to remain at school, arrangements will be made to send the student home. The office will make the arrangements, not the student.

**IMMUNIZATIONS**

Ohio law requires a record of a student’s immunizations be on file with the school by the 14th day the student attends school. If a student’s immunization records are not on file by the 14th day of school, the student will be excluded.

**INSURANCE**

The school will provide student insurance at a nominal cost in the fall. Students may purchase it only at that time. Students and parents are encouraged to read all provisions of the policy. This policy does not cover all claims at a rate of 100%.

Students/Parents/Guardians may also purchase insurance to cover the cost of damages to their school-issued computers. Forms are typically available at Open House or in the office during the first weeks of school. For a nominal fee, this insurance can be purchased to cover costly, accidental damages to the equipment.

**LIBRARY**

The library is to be quiet at all times. There is to be no talking without permission. The library is to be used for research and work that cannot be done in study hall. Students are not permitted to use the library as a study hall unless assigned as one. Books are to be checked out only from the librarian or someone who has been appointed to serve in the librarian’s absence. Books are to be returned directly to the librarian, not just placed on his/her desk. Students should be certain at the time that they have been credited with the return. Under no circumstances are students to be in the library unless there is direct adult supervision. Fines will be assigned as necessary for lost or damaged library books. Students not abiding by library rules and/or failing to show respect and proper care for library books will be removed from the library and may lose their library privileges.

**LOCKERS**

All students will be assigned a locker. All lockers are in working condition and should remain so. Students should not do anything to the lock mechanism to keep it from functioning properly. Nothing is to be stored in a locker not assigned to a student. Gym lockers may be assigned by the physical education teacher. Students are highly recommended to purchase locks for gym lockers as this, at times, is an unsecured area. Possessions in lockers are the responsibility of the students. Seneca East Schools will not be responsible for the security of personal or valuable items stored in the lockers. Lockers assigned to students are the property of the Seneca East Board of Education. The lockers are loaned to students for the protection of their own property as well as the property of the school (textbooks). Students should keep their lockers locked at all times. Damaged lockers will be the student’s financial responsibility to have repaired by school personnel.

Important note pertaining to school lockers: School authorities reserve the right to inspect lockers and their contents at any time to protect the safety and welfare of all students and the property of the Board of Education. Section 3313.20 of the ORC authorizes the administration to search any pupil’s locker and the contents thereof. All lockers and the contents therein are subject to random searches at any time by appropriate school officials without regard to whether there is reasonable suspicion that any locker or the contents therein contain evidence of a violation of a criminal statute or school rule. Random searches of lockers may include the assistance of dogs trained to detect the presence of drugs.

**LOST AND FOUND ITEMS**

Each year a large number of items are turned in to the office. Most are never claimed. Students are to be held accountable for their own coats, notebooks, textbooks, etc. and must keep those items in their locked lockers when not in their possession. The school is not to be held responsible for lost textbooks or personal items.

**LUNCHROOM**

The cafeteria staff will make every effort possible to provide appetizing and nutritious lunches and a la carte items. To insure an enjoyable and relaxing lunch period, the following rules will be observed:

1. Students will be supervised by teachers or other adults, but should take it upon themselves to talk in a quiet and reasonable manner.
2. Students may not leave the auditorium during lunch without permission from a teacher or supervising adult.
3. Students may not go to their lockers during lunch without permission from a teacher or supervising adult.
4. All trays and utensils should be taken to the disposal area.
5. Students are required to clean off their tables and are expected to pick up their trash from the floor.
6. No running or "horseplay" is permitted in the lunchroom.
7. No cutting in line will be permitted.
8. Students may use the restroom with permission from a teacher or supervising adult.
9. A closed lunch policy is enforced.
10. In cases of emergency, a student may charge lunch. No more than two (2) unpaid charges will be permitted. All charges are to be paid promptly. All lunch money and charges are to be paid to the designated staff member in the morning, not during lunchtime.
12. Students may pack a healthy lunch from home, but no food is to be ordered by students to be delivered to school by a restaurant.

**MAKE-UP WORK**

Make-up work due to an excused absence must be completed promptly. It is the responsibility of the student and/or parent to request the necessary work, and it's the responsibility of the student to complete the work. The student will be given the same number of days as absent, plus one, to make up the work. Students who are absent and excused will be required to make up the work before the end of the grading period. If the work comes at the end of a grading period, and if the time required for make-up extends past the ending date of the quarter (or the date that grades need to be submitted to Guidance), the student shall receive an “I” (incomplete).

Students who are absent and unexcused will be given a "0" for all work missed. A student may make up the work to raise the grade up to "59%" but no higher. This rule also applies to out-of-school suspensions.

Any coursework, tests, projects, requirements, etc. not completed by the end of the nine weeks will be reflected by an “I” (incomplete) on the student’s report card. The student has two weeks by the time the report cards/grades are posted in order to make up the work. After this two-week time period, if the requirements are not completed, the student’s grade will turn to an “F.” If the requirements are met, the “I” will change to the grade the student truly earned in the class.

**MEDICATION**

While the dispensing of medication in school should be avoided if at all possible, certain isolated cases may exist where it is necessary. In these cases, the following guidelines MUST be followed:

A. The building principal or teacher must receive a written request, signed by the parent or guardian, that the drug be administered to the student.
B. The building principal or teacher will receive a signed statement by the physician who prescribed the drug. The statement must include the following information:
   1. Name and address of the student
   2. School and class in which the student is enrolled
   3. The name of the drug and the dosage to be administered
   4. The times at which the drug is to be administered
   5. The date the administration of the drug is to begin
   6. The date the administration of the drug is to end
   7. Any adverse reactions that should be reported to the physician
   8. Special instructions for the administration of the drug, including sterile conditions and storage.

C. There must be a notification to school employees if any information provided by the physician changes.
D. The person authorized by the Board to administer the drug must receive a copy of the statement described above.
E. The drug must be delivered to the school in the container in which it was dispensed by the prescribing physician or licensed pharmacist. Pharmacists can make a duplicate bottle for school.
F. Security precautions must be provided.

G. Parents should be responsible for picking up all unused medicines at the end of the school year. Any medications left in the clinic will be discarded.

At no time should a student, without written and express consent from a doctor, be buying, dispensing, self-medicating, selling, attempting to sell, supplying, applying, using, possessing, transmitting, concealing, distributing or under the influence of prescription or over-the-counter medications outside the office area without supervision of designated office personnel. Doing so puts the student in violation with the student code. The only two exceptions to this policy are students who, with written parent and doctor’s permission, carry an inhaler or an epinephrine autoinjector. With this policy adopted by the Board of Education, no person who has been authorized by the Board to administer a prescribed drug, after all of the provisions of the policy have been followed, would be held liable in civil damages for administering or failing to administer the drug unless the person acted in a wanton and reckless manner.

All medication will be stored in and dispensed from the school office. A copy of the physician's request (for the administration of medication by school personnel) and the parent's request (for the administration of medication by school personnel) forms are included in the back of this handbook and may be copied as necessary.

**Tylenol must also be dispensed via the Board approved office personnel. This can only be done with the written consent of the parent/guardian. Forms are distributed to all students at the beginning of the school year, and if signed, students may be given Tylenol at their request via the office. Students should not carry this medication on them and self-dispense.**

**MISSING AND ABSENT CHILDREN**

The Board of Education believes in the importance of trying to decrease the number of missing children. Therefore, efforts will be made to identify possible missing children and notify the proper adults or agencies. A pupil, at the time of his/her initial entry to school, shall present to the person in charge of admission a copy of his/her certificate of birth and copies of those records pertaining to him/her maintained by the school that he/she most recently attended. If the appropriate documents are not received within two weeks, the principal shall notify the police department having jurisdiction in the area where the student resides of this fact and of the possibility that the student may be a missing child. The primary responsibility for supervision of a student rests with his/her parent(s) or guardian(s). The school district staff will provide the assistance it can to parents and guardians with this responsibility.

**MUSIC POLICY (INSTRUMENTAL)**

Instrumental music (herein referred to as Band) is an elective course for students in the middle school. It is expected that if a student selects to be in band, that he/she has also elected to assume the responsibilities of doing those things necessary to make both him/her and the band successful. A specific band policy will be issued by the band director at the beginning of the new school year.

The only prerequisite for a student to join middle school band is that the student must have been in a grade school (elementary) band class. Late starting students who wish to join the middle school band may do so by taking special lessons and meeting the requirements of the director of that band. Transfer students who were in band at their former school will be accepted. The middle school band prepares for and participates in several public appearances (parades, concerts, assemblies, contests, etc.) each year and attendance is required.

**MUSIC POLICY (CHORAL)**

Vocal music (herein referred to as Chorus) is a required course for sixth, seventh, and eighth grade students not in band or general music class. Students in chorus prepare for and participate in several public appearances (concerts, assemblies, contests, etc.) each year and attendance is required.
NUISANCE ITEMS

Scanners, beepers, pagers and laser pointers (not limited to only these items) are not to be brought to school without permission of the principal. Such items will be confiscated and returned to a parent.

Cellular phones and other electronic communication devices should be turned off and are not to be used in the classrooms (unless the instructor has given you permission to use it for instructional purposes) in the hallways, restrooms, locker rooms, etc. during the school day. Cell phones may be used in the auditeria during lunch periods and before/after school.

Skateboards are not permitted on school grounds during school hours. Repeated violations will result in detentions or other disciplinary actions.

It is Board of Education Policy that animals should not be on the premises. Special permission must be obtained from the administration in order to bring animals on school property for school-related, educational purposes.

NURSE

Seneca East employs a school nurse who is stationed in the clinic during school hours. The nurse is there for assisting students with medications, maintaining the well-being of the students’ health, and tending to students who do not feel well during the course of the school day.

**If a student is feeling ill, the student should report to the nurse first before calling home and arranging for the parent/guardian to pick the student up at school. The nurse will give an assessment then make a recommendation to the student on whether to call home or not. Failure to do so may result in disciplinary actions.

OFFICE TELEPHONES

The office telephone is a business phone. Students may use the office phone for emergency calls only (with permission from the secretary). Students will not be called to the phone during school time unless it is an emergency.

OPEN ENROLLMENT

The Seneca East Board of Education has adopted an Open Enrollment procedure for students and families who do not live within the confines of the district. The Board of Education shall permit the enrollment of students from any Ohio district in a school or program of this District, provided each enrollment is in accordance with laws and regulations of the State concerning Inter-District Open Enrollment, the provisions of this policy, and the administrative guidelines established to implement this policy. The deadline for application for Open Enrollment is typically mid-April of the preceding year of enrollment.

RECORDING

Students, by law, may record lessons and classroom content; however, they must obtain authorization from the teacher in order to do so.

PASS SYSTEM

Students are required to have a pass from a teacher when in the halls during class periods. The student's assignment planner will serve as the hall pass, and the Hallway Passport sheet in the back of the planner must be filled out by the student and the teacher issuing the pass, (Date, Time Out/In, Destination, Teacher Initials).

Passes will be used to excuse students from a class to go to their locker, restroom, other classrooms, or a drinking fountain. Students who abuse the use of passes will lose all privileges. Students found in the hall without a pass after the tardy bell may be considered truant.

PBIS

PBIS is a behavior management framework intended to prevent the need for restraint and seclusion in schools. This program seeks to be proactive as opposed to reactive in response to negative student behaviors. Research shows that behavioral improvements result when we acknowledge positive behaviors in students. Consequences still exist for behavioral errors; however, PBIS seeks to reduce the number of times behavioral errors occur for students.
A fundamental piece to the PBIS program is the teaching of expected behaviors. Students are taught “PAWS” and Think behavior at the beginning of the school year and throughout the year as needed. Having “PAWS” and Think behavior means the student demonstrates Pride in what they do, has a Good Attitude, makes Wise Choices, and Shows Respect. PBIS works to create a predictable, consistent, positive, and safe school climate across all grade levels and building locations.

The Seneca East PBIS mission statement reads, “We believe optimal student achievement (academic and behavior) can be attained by utilizing a proactive systems approach for creating and maintaining a safe and effective learning environment.” Below is an outline of the expectations the program has within the building:

**Pride**

- Clean Up After Yourself (Cafeteria)
- Be Prepared (Cafeteria)
- Get All Things Needed Your First Time Through the Line (Cafeteria)
- Return To Class Promptly (Hall)
- Keep Hallways Clean (Hall)
- Walk Silently (Hall)
- Be Prepared (Classroom)
- Be a Good Listener (Classroom)
- Be an Active Participant (Classroom)
- Arrive On Time (Classroom)
- Keep Locker Rooms Looking Nice and Clean (Locker Rooms)
- Practice Good Hygiene (Locket Rooms)
- Return To Class Promptly (Restroom)
- Wash Hands With Soap and Water (Restroom)
- Be a Positive Example To Others (Bus)

**Attitude**

- Use a Quiet Voice (Cafeteria)
- Use Good Table Manners (Cafeteria)
- Say “Please” and “Thank You.” (Cafeteria)
- Walk Quietly So Others Can Continue To Learn (Hall)
- Smile and Be Courteous To People You Meet In the Hallway (Hall)
- Follow Directions (Classroom)
- Wait To Be Called On To Speak (Classroom)
- Keep It Neat and Organized (Classroom)
- Use Positive and Appropriate Language (Locker Room)
- Be a Team Player (Locker Room)
- Stay Positive (Locker Room)
- Portray Good Sportsmanship (Locker Room)
- Talk Quietly In the Restroom (Restroom)
- Maintain Personal Space (Restroom)
- Use a Quiet Voice (Bus)
- Use Appropriate Language (Bus)
- Follow the Directions Of the Bus Driver (Bus)

**Wise Choices**

- Make Healthy Choices (Cafeteria)
- Use Time Wisely To Eat (Cafeteria)
- Move Quietly In All Hallways (Hall)
- Walk At All Times (Hall)
- Say “Hello” Silently (Hall)
*Maintain Personal Space (Classroom)  
*Be Prepared (Classroom)  
*Do Your Job (Classroom)  
*Be Honest (Classroom)  
*Respect Others’ Things (Classroom)  
*Report Injures To Adults In Charge (Locker Room)  
*Be Responsible For Your Lock and Possessions (Locker Room)  
*Return To Class Promptly (Restroom)  
*Use Soap and Water Wisely (Restroom)  
*Follow All Bus Rules (Bus)  
*Remain Seated Until the Bus Is Stopped (Bus)  
*Keep Belongings In Your Book Bag (Bus)  
*Be Ready For Your Stop (Bus)

**Show Respect**

*Use Good Manners (Cafeteria)  
*Say “Please” and “Thank You.” (Cafeteria)  
*Keep Hands and Feet To Yourself (Hall)  
*Travel On the Right Hand Side (Hall)  
*Open and Close All Doors Quietly (Hall)  
*Use Appropriate Hallway and Stairway (Hall)  
*Be a Good Listener (Classroom)  
*Use Manners (Classroom)  
*Treat Others the Way You Want To Be Treated (Classroom)  
*Respect Differences (Classroom)  
*Clean Up After Yourself (Restroom)  
*Keep Hands and Feet To Yourself (Restroom)  
*Use a Quiet Voice (Bus)  
*Walk To the Bus (Bus)  
*Be Mindful Of Younger Students (Bus)

**PEAK**

PEAK is an online middle and high school with which Seneca East contracts through the North Central Ohio Educational Service Center. For middle school students, PEAK is primarily used for those who need to pass core middle school courses (ELA, math, social studies and science) after failing both quarter grades in the first semester in two or more of these core classes. Students may be placed in PEAK so that they have the opportunity to pass these failed courses so that they may avoid recommendation for retention.

**PHYSICAL EDUCATION**

Physical Education is required by the State Department of Education and all Seneca East Middle School students are required to take part in physical education activities, or upon medical excuse be allowed into a modified physical education activity. This class will provide structured sports and fitness activities designed to enhance student interest in team and individual sports and personal fitness. Specific rules will be posted and enforced by the physical education teacher(s). Rules will include, but not be limited to, the following:

1. Students are required to wear gym shorts or sweats and a tee shirt.
2. Students are required to wear clean gym shoes with non-marking soles (students must also wear socks).
3. Students shall not engage in "horseplay" in the locker room before, during or after class.
4. All students must participate in physical education activities assigned by the teacher(s) to the best of their ability. A doctor's note to the principal and teacher is required if a student is unable to participate in a particular activity or class. A student must participate in regularly scheduled physical education classes in order to participate in extra-curricular sports activities. Exceptions to this must be through specific doctor's request and must be approved by the principal and teacher(s).
5. Lack of participation without a doctor’s excuse will result in the lowering of a grade.

PROGRAM OF STUDIES

6th Grade Courses
6th Grade Reading
6th Grade English
6th Grade Math
Math Lab
6th Grade Technology/Keyboarding
6th Grade Science
6th Grade Social Studies
Band, Art, Physical Education or 6th Grade Music, Art, Physical Education

7th Grade Courses
Reading or Advanced Reading
English/Composition
Math (Integrated Math or Pre-Algebra)
Science
Social Studies (Focus on Ancient Civilizations)
Physical Education
Computer Applications
Art
Band or 7th Grade Music

8th Grade Courses
Language Arts (Reading/English) or Advanced Language Arts
Math (Pre-Algebra or Algebra)
Science
American History
Physical Education
Health
Computer Design
Band or Contemporary Music/Voice
Study Skills/Career Exploration
Art

PROMOTION – RETENTION POLICY

When the possibility of retention exists for any student in grades 7-8, parental input and suggestions are welcomed and encouraged. The final decision, however, will be made by the school principal. The following factors will be considered before a middle school student is retained:

1. Student is failing in two or more major subject areas (Reading, English, Math, Science and Social Studies).
2. Student is below grade level in reading and/or math.
3. Teacher observations.
4. Parental observations.
5. Social maturity

Parents or guardians of any middle school student who, according to results of the above criteria, are in danger of retention will be notified of the possible retention at the end of the first semester and again at the end of the third quarter (grading period).

SCHOOL COUNSELING DEPARTMENT/PROGRAM

The guidance department is here to not only offer students assistance with grades, post-secondary placements, and general support for scheduling (among many other things), they are also here as people with whom students may personally confer concerning both problems stemming from home and school. Students should also feel free to talk to any of our professional staff members as well including the administration.
SCHOOL INSURANCE

School insurance is available to any student, teacher, or administrative employee. Anyone having insurance is covered while in school, traveling directly to and from school, and while attending school-sponsored activities, supervised by school employees. Twenty-four hour coverage is also available.

SEARCH AND SEIZURE

In order to insure the safety and well-being of all students, teachers, other school employees, and guests, it is the policy of this school district to authorize its administrators to search the clothing and personal effects of students where such a search is reasonably necessary under all the surrounding circumstances. In order to conduct such a search, it is not necessary that the administrator have probable cause to believe that a crime or violation of a school rule has occurred. It is necessary only for the administrator to have reasonable grounds to believe that a search will produce evidence that a student has violated or is violating a law or school rule. If such reasonable grounds exist, an administrator may conduct a search of a student’s person or personal effects. The search shall be reasonably related to the objectives of the search and not excessively intrusive in light of the age and/or the sex of the student and the nature of the possible infraction that may have or may be occurring.

SLO’s

These diagnostic and summative assessments are required by state law and are important to the rating of teachers and the school overall. They also serve to assist students in preparation for state testing that is tied to graduation points (Class of 2018 and beyond); therefore, the school is offering an incentive to students in order that they give their best efforts on these tests. The following school-wide policy will be in place regarding SLO’s:

For Semester I (semester-long courses only) – Typically, the SLO is the student’s exam, so there are no special considerations for this situation other than the SLO/Exam will be counted as 10% of a student’s semester grade.

For Semester II (semester-long courses) and for Year-long courses (that don’t have End of Course Exams) – Since SLO’s are given prior to the end of Semester II/school year, if the student meets his/her growth target set forth by the teacher using one of the two required calculations required by the school, the student is ensured at least the grade of a C on his/her final exam. Students are still required to take the course’s final exam and can earn a higher grade than a C, but they can score no lower than a C on the exam.

SPECIAL EDUCATION

Parent/Guardian Notification to Share Information for Purposes of Billing Public Insurance and Consent to Bill Public Insurance: The Local Education Agencies (LEA’s), such as school districts, are eligible to receive federal Medicated reimbursement for medically necessary services provided to their special education students when the services meet the requirements of the state’s Medicaid program and are provided in accordance with the students’ IEP’s.

The Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and the Family Educational Rights and Privacy Act (FERPA) require schools to obtain written parental consent to share students’ education and health-related records such as Evaluation Reports, IEP’s, and direct services and to bill these services to Medicaid.

Please Note:
1. No matter whether you grant consent or refuse to consent or revoke your consent, your child will still be provided with an evaluation and/or the services on his/her IEP, and you will not have to pay for those services.
2. You consent is voluntary. If you give consent, you will not incur any out-of-pocket expense, and there will not be any decrease in your child’s available lifetime Medicaid coverage.
3. If you give consent, you may revoke it in writing any time after it is given. Your revocation of consent will not negate (undo) an action that has occurred after consent was given and before the consent was revoked.
4. The withdrawal of consent or refusal to provide consent to the district does not relieve the district of its responsibility to ensure that all evaluations and/or services on your child’s IEP are provided at no cost to you.

Upon request, you and your child may receive copies of your child’s records that are disclosed as a result of this authorization.
This material written herein serves as the required annual notification under 34 CFR 300.503(c).

**STUDENT COUNCIL**

Each grade level will elect eight student council members for the school year. There will be a president, vice-president, secretary and treasurer elected from these sixteen representatives. It is the responsibility of the representatives to carry information from the meetings back to their constituents, to voice opinions of students on various subjects, and to aid in the planning and carrying out of activities which the council undertakes during the school year. Students must maintain eligibility as described in the athletic and extra-curricular activity policy in order to be elected to and retain a seat on the council. Eighth graders should be aware that at the end of the eighth grade school year, students may run for class office and student council seats for their freshman year in high school. Please note the following criteria has been voted on and approved by the High School Student Council for election of officers beginning in the 2014-15 school year. The following is an outline of a candidate’s qualifications:

A. Attendance – Students wishing to be elected to a class office, student council or homecoming course must not surpass the ten allotted absence days for semester courses or the twenty allotted absence days for year-long courses (does not include bereavement, legal, military, or doctor’s note absences).

B. GPA – Students wishing to be elected to a class office, student council or homecoming court must maintain at least a 2.0 GPA for each grading period.

C. Disciplinary Record – Students wishing to be elected to a class office, student council or homecoming court must not have received more than five detentions and/or one suspension for the previous twelve months. Failure to do so after being elected to a representative position may be cause for removal of said position.

D. Substance Abuse – Students wishing to be elected to a class office, student council or homecoming court will be held accountable to the same guidelines as referred to in Section VII under the Disciplinary Code of the Seneca East Handbook both in and out of school. Failure to do so after being elected to a representative position may be cause for removal of said position.

Disclaimer: The purpose of these criteria is to ensure that elected representatives adhere to a standard which is appropriate for the position to which they hope to be elected or for the office they currently hold.

**STUDY HALLS**

The primary purpose of study halls is to provide students with a time and place in which to work on homework or study for tests in an atmosphere conducive to study. All other activities are to be considered subordinate to this primary purpose. The following regulations apply when you are in an assigned study hall:

1. Students must come to study hall prepared with appropriate books and materials. Passes to lockers and restrooms should be limited.
2. Students may not sleep.
3. Students may not talk to other students during study hall.
4. There will be no group work during study halls as this causes a commotion for other students and leads to off-task behavior. Students may quietly ask another a quick question then return to his/her assigned seat.
5. Electronic devices such as cell phones, iPods, MP3 players, etc. are not allowed in study hall. Research and homework must be done on the student’s laptop, and music may be played, provided the student is using a set of headphones and playing it at acceptable volume levels, through streaming radio or music stations allowed on the laptops by the district.
6. Students may use laptops for the purpose of getting work/research/projects, etc. completed. Game playing on laptops or other devices should not be allowed as this can be a distraction to others and a mode of procrastination for students in regards to work that needs to be done.
7. Students, during the course of the year, may be assigned to OAA/OGT tutoring along with tutoring in an area of need. This is meant to be a means to help particular students who need assistance in these areas.
8. No student will be allowed to be a teacher’s assistant during this study hall period. Two office assistants are exceptions to this rule.
9. If there is no homework on which to work or no tests/quizzes for which to study, students must bring other materials (books, magazines, etc.) to keep them busy during the study hall session.
10. Study Hall sign-outs to the library may not be for the entirety of the period. Students going to the library from study hall should only be there long enough to access the library for needed materials then return to study hall. This is to avoid congregating in the library and to open up more spots for people to visit who need the library for resources for work they are doing in classes.
11. Students who do not follow study hall rules and procedures will be subject to disciplinary action such as detention or suspension.

SURVEILLANCE CAMERAS

Students are duly informed that their behavior may be monitored on school property and/or adjacent property by security cameras. For the students’ safety and welfare, video surveillance cameras are placed throughout the building and school grounds and on buses. Actions recorded on these cameras may be used as evidence in disciplinary action. Any attempt to damage or interfere with the function of these devices will result in disciplinary action by the school and possible referral to local law enforcement agencies.

TARDINESS

A. TO SCHOOL: Students tardy to school must report to the school office and get a tardy slip. Students who are tardy should have a note from their parent or guardian stating the date, the reason for the tardiness, and the parent’s signature.

1. If the student does not have a note, the tardy is considered unexcused.
2. See “Tardy To School” section under “Attendance Policy.”
3. "Oversleeping," "Car broke down," Missed bus," etc. are not considered acceptable reasons for excused tardiness. Parents who drive students to school causing them to be tardy is also not an excuse. Many parents feel it is their fault for the tardiness so the student should not be punished. The fact remains that the student is tardy no matter who’s fault it is.

B. TO CLASS: Students will be subject to each teacher’s individual classroom rules regarding tardiness.

TECHNOLOGY

The Seneca East Board of Education adopted an Acceptable Use and Internet Safety Policy. Each student and parent/guardian will be responsible for reading, agreeing to, abiding by and signing the Acceptable Use Policy to allow student computer access.

The Seneca East Board of Education also adopted a Distance Learning Agreement and Waiver Form giving permission for students to participate in distance learning activities. These activities may involve photographing, videotaping or recording as part of the remote classroom or other learning activity. The student agreement will outline the rules and conditions involved in participating in any distance learning course or offering by the Seneca East Local School District.

The above-mentioned forms will be given to all students as a Technology Package at the beginning of the school year and must be signed by parents and returned before student accounts will be activated. The rules and conditions of these forms will be carried out by the Seneca East staff and administration.

TESTING

No person shall release, cause to be released, reproduce, or cause to be reproduced any secure test materials pertaining to the Ohio Achievement Assessment, ability tests, growth testing, or achievement tests through any means or medium including, but not limited to, electronic, photographic, written or oral. No individual who has served as a monitor or examiner shall produce, design or review any samples of the testing materials. No unauthorized person shall have access to any secure test materials at any time such materials are in the school district or district buildings. No person shall cheat, accept assistance in cheating, or assist in cheating in any way, manner or form. Cheating shall be defined as, but not be limited to, copying from the test of another or from a test not legally given to the pupil being tested at the designated time of the examination. Violations of these provisions shall be investigated and prosecuted under Section 3319.151 of the Ohio Revised Code 44.

TEXTBOOKS

Textbooks are loaned to the students by the school. Therefore, a student is responsible for the book should it become lost or stolen. A student is also responsible should the book become damaged. If any of the preceding should occur, the student must pay the cost of the replacement or repair. Fines for lost books will be determined at the end of the school year. School personnel will find the amount it costs to replace the text. Typically, this is done by searching related websites.
FINES: Damaged Book
As a general rule, if the condition of a book drops more than one level, the minimum charge should be $1.00 (Example: from Good to Poor).

A. Torn Pages $1.00—$5.00 depending on severity
B. Completely Torn/Ripped Binding $10.00 per book
C. Partially Torn/Ripped Binding $5.00 per book
D. Graffiti/Marked up Pages $1.00—$5.00 depending on severity
E. Book Completely Destroyed Cost of the text

Students may be required to cover all textbooks

TITLE IX – PROHIBITING SEX DISCRIMINATION IN EDUCATION

The superintendent of schools is the Title IX Coordinator. The grievance procedure, as adopted by the Board of Education, is as follows: Any resident of the Seneca East Local School District who feels that sexual discrimination is being practiced in the Seneca East Local Schools may make a written complaint specifying the nature of the discrimination and any supporting evidence to the district coordinator. The district coordinator will investigate and make written response to the person initiating the grievance within fifteen (15) days of receiving the complaint. If the coordinator feels that an official interpretation is desirable from the office of Civil Rights, the person initiating the grievance will be so notified and the 15 days may be extended to accommodate the request.

TRANSPORTATION

The school bus is an extension for the classroom, and The Ohio Revised Code stipulates that the bus driver is responsible for maintaining order on the bus (O.R.C 3319.14). Students are expected to extend drivers the same respect and courtesy extended to teachers and administrators.

Consequences for improper conduct on the school bus may include the following. (For example: any incidents stated in the pupil transportation policies for K-12)

1st offense: A verbal warning issued by the bus driver. Student will receive a “written copy” of verbal warning.

2nd offense: When a student is referred to the administrator’s office, for any incident, student will be subject to a detention and a phone call to the parents or guardian.

3rd offense: The student is referred to the administrator’s office, for any incident, student will be subject to a 1 to 3 day suspension from riding the school bus. A form is sent home notifying the parents or guardian of the suspension period by the school office.

4th offense: The student is referred to the administrator’s office, for any incident, student will be subject to a 5-10 day suspension from riding the school bus.

5th offense: Permanent Removal from riding the school bus.

In some instances, a student may be subject to discipline of a 5-10 day suspension from riding the bus without notice, or on the 1st offense. Examples of such incidents are as follows:

1. If a student strikes, attempts to strike, or threatens a bus driver.
2. If a student cuts seats or otherwise damages a seat, plus cost of repairs will be billed to the parents/guardians.
3. If a student is fighting, injures, or presents a danger to other students.
4. If a student uses or dispenses, tobacco, e-cigs, alcohol, or drugs.
5. If a student lights a fire or is playing with matches or a lighter.
6. If a student brings a weapon or explosives on the bus.
7. Other incidents that are not listed that would warrant a immediate dismissal.

Pupil Transportation Policies for Grades K-12

1. Pupils are to arrive 5 minutes before the bus is scheduled to arrive.
2. Pupils must wait for the bus at their designated bus stop and place of safety. Once the bus comes to a complete stop, and the driver drops his/her hand, then, the student may board the bus.

3. Pupils must enter and exit the bus in an orderly single file line. If necessary to cross the road, students are to cross 10’ in front of the bus, after receiving a clear signal from the driver that it is safe to cross. Students must wait at their place of safety, until after the bus leaves.

4. Pupils must not threaten, strike, push, trip, or otherwise abuse another student riding the bus or waiting at the bus stop.

5. Pupils are to go directly to their assigned or available seat so the bus may safely resume motion.

6. Pupils must stay in their assigned seats while the bus is moving, no standing, turning around, or leaving their seats while the bus is in motion. All aisles and exits must be clear at all time.

7. Absolute quiet must be observed while approaching, stopping and crossing all railroad crossing tracks.

8. Pupils must not use abusive, derogatory or profane language, bully other students, or pick on another student(s). Students must keep their hands and feet to themselves.

9. Pupils must refrain from eating, drinking, (except for medical reasons) chewing gum, smoking, all tobacco use, light matches or lighters on the bus.

10. Pupils must keep hands, arms, legs, and head inside the bus. Windows may be open with the permission from your driver.

11. Pupils must not throw or pass objects and/or paper on, from, or into the bus.

12. Please arrange another means of transportation if you must bring any large, fragile, or forbidden cargo to school. Packages or musical instruments that can fit and be held securely on your lap may be carried if there is sufficient space. Students must check with the bus driver in advance.

13. Forbidden cargo: Pupils must not bring pets, animals,(exception special needs assistance) reptiles, or insects of any kind on the bus. Pupils cannot bring glass containers, bottles, helium balloons, skateboards, fragile items, laser pointers or items that have sharp points or edges. (lunch thermos bottles are acceptable)

14. Firearms, ammunition, weapons, explosives, or other dangerous materials on a school bus is prohibited by law.

15. Pupils must not have alcohol or drugs in their possession on the bus, (except for, prescription medication required for students).

16. Pupils can not yell, whistle, stomp feet, clap hands or otherwise distract the bus driver.

17. Pupils will not litter, spit on the bus floor, tamper with, or deface/destroy bus property or equipment.

18. No cell phones or video games are to be out on the bus. The bus driver has the right to confiscate these items and turn them into the office.

19. Pupils shall not board school buses to which the students are not assigned except with the express permission of the transportation department. A bus pass must be given to the driver as the student boards a bus.

If it becomes necessary to refuse pupil transportation, the school authorities will notify the parents of such refusal and explain the reason.

Non-bus students are NOT to arrive at school before 7:30 and are to leave the building immediately after school unless they are involved in an activity and are under the direct supervision of a teacher/coach.

Scheduling of the bus routes is performed during the summer months. They are usually kept the same time from year to year unless there is a population shift or a need for a reduction in drivers. If you should move from one bus route to another, please notify the school office promptly so that appropriate changes can be made.

UNPAID BILLS AND FINES

Students must meet all financial obligations incurred before credit and grades will be granted. In addition, no records/transcripts will be released until this is taken care of. It is the student's responsibility to see that these things are taken care of promptly. If someone has a financial problem and cannot make immediate restitution, he/she should have his/her parent or guardian contact the principal or superintendent so other arrangements can be made. Also, see notes under “Fees.”

VISITORS

Students are not to bring friends to visit unless permission has been granted from the principal's office. Anyone entering the building who is not a student or employee of the Seneca East Board of Education must report immediately to the office of the principal.
WEATHER EMERGENCIES

When extreme weather conditions are such that it is inadvisable to begin the school day at the regular time, a plan to delay the opening of school for two hours or to cancel classes for the day will be announced over the school’s Instant Alert Messaging System. For those who did not sign up to receive those notices, announcements will be made over several area radio and television stations beginning at 6:30 a.m. In the event of an early dismissal due to a weather emergency, each family should instruct children in advance of what to do. In cases of weather emergencies, it is imperative that parents NOT call the school office number. The office phone is used to contact bus drivers, township road crews, radio stations, other schools, etc.

WITHDRAWAL

Withdrawal from school must be done in the office. All accounts must be settled before any grades will be forwarded. A student who desires to withdraw due to age or moving from the district should see the building principal at least three (3) days prior to withdrawing.

In addition, when a student chooses to withdraw in order to continue his/her education in a home school format or with an online school, students may not withdraw from Seneca East until proof can be given that home-school materials have arrived or proof can be shown that the student has the online materials and capability to log on and begin programming. Days missed in between withdraw from Seneca East and the start of a home program can accrue into truancy charges being filed if it is not proven that the student has, indeed, begun an alternative educational program.